

Faculty of Education

Bachelors - Teacher specialising in psycho-educational counselling

Landscaping programme

Block 1

Compulsory courses

EDUC0001-1	<i>Strategic approach</i>								10
	- <i>Media literacy</i> - Carine LATOUR, Thierry VANDEWALLE	-	-	20	-	-			
	- <i>Philosophy</i> - Géraldine BRAUSCH, Géraud HOUGARDY	-	-	15	-	-			
	- <i>Sociology</i> - Bertrand MONTULET, François TAILLARD	-	-	30	-	-			
	- <i>General psychology</i> - Camille BARTHOLOMÉ, Najat BOUNAFAA, Nathalie LEMPKOWICZ, Céline SOMVILLE	-	-	45	-	-			
	- <i>Psychological approach to people with disabilities - 1/3</i> - Camille BARTHOLOMÉ, Nathalie GANSER, Johanne HUART, Laurence LAMBERT, Laetitia RENQUIN	-	-	30	-	-			
EDUC0002-1	<i>Institutional and legal framework no. 1</i>								5
	- <i>Institutional approach: institutional framework</i> - Bertrand MONTULET, François TAILLARD	-	-	15	-	-			
	- <i>Law</i> - Pierre-Jacques PLUMIER	-	-	30	-	-			
	- <i>Organisation and management of institutions and services</i> - Pierre-Jacques PLUMIER.....	-	-	30	-	-			
EDUC0003-1	<i>Physical approach no. 1</i>								5
	- <i>Education for health</i> - Denise ERNST, Susana MATEO SANCHEZ	-	-	30	-	-			
	- <i>Physical and sports education - 1/5: techniques for sports and pre-sports games activities</i> - Pierre BURY, Ingrid THOMAS	-	-			17	-		
	- <i>Introduction to safety and equipment maintenance</i> - Pierre-Jacques PLUMIER.....	-	-	15	-	-			
	- <i>Swimming</i> - Marine FONTAINE, Arnauld MERTENS, Elodie REMY, Ingrid THOMAS.....	-	-			15	-		
EDUC0004-1	<i>Technical and methodological training no. 1</i>								5
	- <i>Musical education - 1/5</i> - Isabelle MASSET, Philippe VIESLET.....	-	-	25	-	-			
	- <i>Visual arts education - 1/5</i> - Martine BOVY, Valérie COLLET, Isabelle HAMONIC	-	-	25	-	-			
	- <i>Verbal and gestural expression - 1/2</i> - Louise SÉRAFINI	-	-	25	-	-			
EDUC0005-1	<i>Technical and methodological training no. 2</i>								5
	- <i>Musical education - 2/5</i> - Romy CONZEN, Philippe VIESLET	-	-	20	-	-			
	- <i>Visual arts education - 2/5</i> - Martine BOVY, Valérie COLLET, Isabelle HAMONIC	-	-	20	-	-			
	- <i>Verbal and gestural expression - 2/2</i> - Louise SÉRAFINI	-	-	20	-	-			
	- <i>Physical and sports education - 2/5: sports practice</i> - Pierre BURY, Arnauld MERTENS, Elodie REMY, Ingrid THOMAS	-	-			18	-		
	- <i>Psychomotor skills - 2/5</i> - Arnauld MERTENS, Elodie REMY, Ingrid THOMAS.....	-	-			18	-		
EDUC0006-1	<i>Psychological and educational approach no. 1</i>								3
	- <i>Psychology of child development</i> - Camille BARTHOLOMÉ, Nathalie GANSER, Christine HENROTAY, Nathalie LEMPKOWICZ, Céline SOMVILLE, Sandra SPAUWEN	-	-	45	-	-			
	- <i>Psychomotor skills - 1/5: theoretical approach</i> - Marine FONTAINE, Arnauld MERTENS, Elodie REMY, Ingrid THOMAS	-	-			12	-		
EDUC0007-1	<i>Professional integration activities no. 1</i>								10
	- <i>Educational training and preparation for placement</i> - Alexandre DOHOGNE, Nathalie GANSER, Christine HENROTAY, Laurence LAMBERT, Nathalie LEMPKOWICZ, Sandra SPAUWEN,								

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
	Nancy WILKIN	-	-	60	-	-	
	- <i>Mastery of written language</i> - Marieve MARIQUE	-	-	45	-	-	
	- <i>Written expression</i> - Julie HIRT, Marieve MARIQUE, Louise SÉRAFINI.....	-	-	45	-	-	
	- <i>Psycho-educational counselling</i> - Alexandre DOHOGNE, Anne GÉRARD, Cédric MATHIEU, Sandra SPAUWEN, Catherine VANDERMEULEN.....	-	-	60	-	-	
EDUC0008-1	<i>Professional integration activities no. 2</i>						17
	- <i>Office automation</i> - Isabelle SIMAR	-	-	10	-	-	
	- <i>Placement (5 weeks)</i> - Catherine VANDERMEULEN	-	-	-	140	-	
	- <i>Practical work consolidation group</i> - Catherine VANDERMEULEN.....	-	-	4	-	-	

Block 2

Compulsory courses

EDUC0009-1	<i>Institutional and legal framework no. 2</i>						5
	- <i>Organisation and management of institutions and services</i> - Aurélie MARCHAL, Pierre-Jacques PLUMIER	-	-	30	-	-	
	- <i>Law</i> - Pierre-Jacques PLUMIER	-	-	15	-	-	
EDUC0010-1	<i>Education for health</i>						5
	- <i>Education for health</i> - Marie-Claude CHAGNON, Susana MATEO SANCHEZ.....	-	-	45	-	-	
	- <i>Psychosocial topics</i> - Najat BOUNAFAA, Anne DE JONGHE, Magali MAILLEUX, Cédric MATHIEU, Sandra SPAUWEN.....	-	-	25	-	-	
EDUC0011-1	<i>Professional writing, written and oral expression</i>						5
	- <i>Media literacy</i> - Thierry VANDEWALLE.....	-	-	15	-	-	
	- <i>ICT literacy</i> - Thierry VANDEWALLE.....	-	-	15	-	-	
	- <i>Written and oral expression</i> - 1/3 - Daniel FOLINI, Marieve MARIQUE	-	-	60	-	-	
EDUC0012-1	<i>Psychological and educational approach no. 2</i>						5
	- <i>Psychology of adolescent, adult and senior change</i> - Magali MAILLEUX, Cédric MATHIEU, Sandra SPAUWEN, Catherine VANDERMEULEN.....	-	-	25	-	-	
	- <i>Psychological approach to people with disabilities</i> - 2/3 - Najat BOUNAFAA, Anne DE JONGHE, Céline SOMVILLE	-	-	33	-	-	
	- <i>Caregiving relationships</i> - 1/2 - Alexandre DOHOGNE, Nathalie GANSER, Christine HENROTAY, Laurence LAMBERT, Laetitia RENQUIN	-	-	15	-	-	
	<u>Also required:</u> EDUC0013-1..... Psychological and educational approach no. 3						
EDUC0013-1	<i>Psychological and educational approach no. 3</i>						5
	- <i>Psychological approach to people with disabilities</i> - 3/3 - Najat BOUNAFAA, Anne DE JONGHE, Céline SOMVILLE	-	-	37	-	-	
	- <i>Caregiving relationships</i> - 2/2 - Alexandre DOHOGNE, Nathalie GANSER, Christine HENROTAY, Laurence LAMBERT, Laetitia RENQUIN	-	-	15	-	-	
	<u>Also required:</u> EDUC0012-1..... Psychological and educational approach no. 2						
EDUC0014-1	<i>Participative education</i>						5
	- <i>Philosophy</i> - Anne VRANCKEN	-	-	15	-	-	
	- <i>Sociocultural approach</i> - Bertrand MONTULET	-	-	30	-	-	
	- <i>Social psychology</i> - Anne DE JONGHE, Magali MAILLEUX, Cédric MATHIEU, Catherine VANDERMEULEN.....	-	-	25	-	-	
	- <i>“Remembrance and citizenship” project</i> - Valérie COLLET, Anne DE JONGHE, Magali MAILLEUX, Marieve MARIQUE, Cédric MATHIEU, Bertrand MONTULET, François TAILLARD, Philippe VIESLET, Anne VRANCKEN.....	-	-	35	-	-	
EDUC0015-1	<i>Professional integration activities no. 3</i>						10
	- <i>Educational training and preparation for placement</i> - Magali MAILLEUX, Cédric MATHIEU, Sandra SPAUWEN, Catherine VANDERMEULEN, Nancy WILKIN.....	-	-	30	-	-	
	- <i>Physical and sports education</i> - 3-4/5 - Pierre BURY,						

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
	Véronique GRODENT.....	-	-	30	-	-	
	- <i>Introduction to safety and equipment maintenance</i> - Susana MATEO SANCHEZ, Françoise RENARD.....	-	-	15	-	-	
	- <i>Psychomotor skills - 3-4/5</i> - Pierre BURY, Véronique GRODENT.....	-	-	30	-	-	
	- <i>Musical education - 3-4/5</i> - Romy CONZEN, Philippe VIESLET.....	-	-	30	-	-	
	- <i>Visual arts education - 3-4/5</i> - Valérie COLLET.....	-	-	30	-	-	
EDUC0016-1	<i>Professional integration activities no. 4</i>						20
	- <i>Placement (7 weeks)</i> - Sandra SPAUWEN - [200 hrs. pl.]	-	-	-	-	[+]	
	- <i>Practical work consolidation group</i> - Sandra SPAUWEN	-	-	4	-	-	
	- <i>Thesis module</i> - Nathalie LEMPKOWICZ.....	-	-	10	-	-	
	- <i>DS2 (Discussion seminar)</i> - Sophie LOGJES	-	-	35	-	-	
	<u>Prerequisite:</u> EDUC0008-1..... Professional integration activities no. 2						

Block 3

Compulsory courses

EDUC0017-1	<i>Deontological and legislative framework</i>						5
	- <i>Philosophy</i> - Anne VRANCKEN	-	-	15	-	-	
	- <i>Deontology</i> - Alexandre DOHOGNE, Nathalie GANSER, Anne GÉRARD.....	-	-	15	-	-	
	- <i>Educational values</i> - Laurence LAMBERT, Cédric MATHIEU	-	-	15	-	-	
	- <i>Law</i> - Pierre-Jacques PLUMIER	-	-	15	-	-	
	- <i>Legislation</i> - Pierre-Jacques PLUMIER	-	-	15	-	-	
EDUC0018-1	<i>Physical approach no. 2</i>						5
	- <i>First aid, handling and ergonomics</i> - Pierre BURY, Véronique GRODENT, Arnauld MERTENS	-	-	30	-	-	
	- <i>Physical and sports education - 5/5</i> - Pierre BURY, Véronique GRODENT, Elodie REMY, Ingrid THOMAS	-	-	-	30	-	
	- <i>Psychomotor skills - 5/5</i> - Pierre BURY, Véronique GRODENT, Elodie REMY, Ingrid THOMAS	-	-	-	30	-	
EDUC0019-1	<i>Professional integration activities no. 5</i>						4
	- <i>Musical education - 5/5</i> - Philippe VIESLET	-	-	15	-	-	
	- <i>Visual arts education - 5/5</i> - Isabelle HAMONIC, Gaetano LICATA	-	-	15	-	-	
	- <i>Written and oral expression - 2/3</i> - Daniel FOLINI.....	-	-	20	-	-	
EDUC0020-1	<i>Psychological and educational approach no. 4</i>						10
	- <i>Psychopathology</i> - Anne DE JONGHE, Nathalie GANSER, Christine HENROTAY, Nathalie LEMPKOWICZ	-	-	60	-	-	
	- <i>Specific educational psychology questions</i> - Najat BOUNAFAA, Christine HENROTAY, Céline SOMVILLE.....	-	-	45	-	-	
EDUC0021-1	<i>Professional integration activities no. 6</i>						20
	- <i>Educational training and preparation for placement</i> - Anne DE JONGHE, Christine HENROTAY, Nathalie LEMPKOWICZ, Sandra SPAUWEN	-	-	10	-	-	
	- <i>Placement (13 weeks)</i> - Sophie LOGJES - [400 hrs. pl.]	-	-	-	-	[+]	
	- <i>Practical work consolidation group</i> - Sophie LOGJES	-	-	5.5	-	-	
	- <i>Group and team dynamics</i> - Anne GÉRARD, Magali MAILLEUX, Cédric MATHIEU	-	-	30	-	-	
	- <i>DS3 project (Discussion seminar)</i> - Sophie LOGJES	-	-	35	-	-	
	<u>Prerequisite:</u> EDUC0016-1..... Professional integration activities no. 4						
EDUC0022-1	<i>Professional integration activities no. 7</i>						16
	- <i>Thesis module</i> - N.....	-	-	8	-	-	
	- <i>Thesis</i> - N.....	-	-	-	-	-	
	- <i>Media and ICT literacy</i>	-	-	15	-	-	
	- <i>Written and oral expression - 3/3</i>	-	-	10	-	-	

Bachelors in standard pre-school teaching

Landscaping programme

Block 1

Compulsory courses

PSCO0018-1	<i>Teaching skills no. 1</i>								5
	- <i>General teaching</i> - Valérie GODEFROID, Joan HEUSLICH, Muriel LECOQ, Nadine TRINON	-	-	30	-	-			
	- <i>Psychology of development</i> - Valérie SEGOND	-	-	30	-	-			
	- <i>Identity of the teacher</i> - Valérie GODEFROID, Joan HEUSLICH, Nadine TRINON	-	-	15	-	-			
PSCO0019-1	<i>Teaching skills no. 2</i>								5
	- <i>Psychology of relationships and communication</i> - Muriel LECOQ	-	-	30	-	-			
	- <i>Psychology of learning</i> - Valérie SEGOND	-	-	30	-	-			
	- <i>Teaching record</i> - Valérie GODEFROID, Joan HEUSLICH, Nadine TRINON	-	-	15	-	-			
PSCO0020-1	<i>Philosophy, introduction to research and cultural diversity</i>								5
	- <i>Philosophy and history of religion</i> - Géraud HOUGARDY	-	-	30	-	-			
	- <i>Theoretical approach to cultural diversity and aspects of gender</i> - Géraud HOUGARDY.....	-	-	15	-	-			
	- <i>Introduction to research</i> - Julie HALLEUX.....	-	-	15	-	-			
PSCO0021-1	<i>Professional integration activities no. 1</i>								15
	- <i>Oral and written mastery of the French language</i> - Vinciane CARLENS, Maryline DANNEAUX.....	-	-	60	-	-			
	- <i>Professional training workshops</i> - Valérie GODEFROID, Joan HEUSLICH, Nadine TRINON.....	-	-	120	-	-			
	- <i>Teaching placements (2 weeks)</i> - Valérie GODEFROID, Joan HEUSLICH, Muriel LECOQ, Nadine TRINON - [60 hrs. pl.].....	-	-	-	-	-		[+]	
PSCO0001-1	<i>Disciplinary training (including educational techniques) no. 1</i>								5
	- <i>Mathematics including educational techniques specific to the discipline - Part 1/4</i> - Michèle BALCAEN, Emmanuelle ROUY	-	-	22.5	-	-			
	- <i>French including educational techniques specific to the discipline - Part 1/6</i> - Maud BEETS, Maryline DANNEAUX	-	-	37.5	-	-			
PSCO0002-1	<i>Disciplinary training (including educational techniques) no. 2</i>								10
	- <i>Physical and psychomotor skills education including educational techniques specific to the discipline - Part 1/6</i> - Valérie HENRION, Elodie REMY	-	-	40	-	-			
	- <i>Musical education including educational techniques specific to the discipline - Part 1/6</i> - Isabelle MASSET, Myriam SARLET	-	-	47.5	-	-			
	- <i>Visual arts education including educational techniques specific to the discipline - Part 1/6</i> - Isabelle HAMONIC	-	-	47.5	-	-			
PSCO0003-1	<i>Disciplinary training (including educational techniques) no. 3</i>								5
	- <i>Scientific training including educational techniques specific to the discipline</i> - Sylvie POIZAT	-	-	22.5	-	-			
	- <i>Geographic training including educational techniques specific to the discipline</i> - Marie-Anne MORRIER, Vincent VANDERHEYDEN.....	-	-	22.5	-	-			
	- <i>Historical training including educational techniques specific to the discipline</i> - Julie HALLEUX	-	-	22.5	-	-			
	- <i>Multidisciplinary activities</i> - Sylvie POIZAT	-	-	-	-	-			
PSCO0004-1	<i>Disciplinary training (including educational techniques) no. 4</i>								10
	- <i>Physical and psychomotor skills education including educational techniques specific to the discipline - Part 2/6</i> - Valérie HENRION, Stéphanie LEGISA, Elodie REMY.....	-	-	35	-	-			
	- <i>Musical education including educational techniques specific to the discipline - Part 2/6</i> - Isabelle MASSET, Myriam SARLET	-	-	35	-	-			
	- <i>Visual arts education including educational techniques specific to the discipline - Part 2/6</i> - Isabelle HAMONIC	-	-	35	-	-			
	- <i>French including educational techniques specific to the discipline - Part 2/6</i> - Maud BEETS, Maryline DANNEAUX	-	-	37.5	-	-			

Block 2

Compulsory courses

PSCO0005-1	<i>Teaching skills no. 3</i>								5
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Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
	- <i>Psychology of development</i> - Nadine TRINON	-	-	30	-	-	
	- <i>Psychology of learning</i> - Dominique DOYEN, Nadine TRINON.....	-	-	30	-	-	
	- <i>Deontology of the profession</i> - Dominique DOYEN, Nadine TRINON	-	-	15	-	-	
PSCO0006-1	<i>Teaching skills no. 4</i>						5
	- <i>Group management and oral expression techniques</i> - Dominique DOYEN, Nadine TRINON.....	-	-	30	-	-	
	- <i>Evaluation of learning</i> - Dominique DOYEN, Nadine TRINON	-	-	30	-	-	
	- <i>Verbal and gestural expression</i> - Annick DOMINÉ	-	-	5	-	-	
PSCO0007-1	<i>Professional integration activities no. 2</i>						5
	- <i>Awareness of French as a foreign and second language</i> - Vinciane CARLENS.....	-	-	-	10	-	
	- <i>Practical approach to cultural diversity and aspects of gender</i> - Dominique DOYEN.....	-	-	15	-	-	
	- <i>Presenting the school to the outside world</i> - Dominique DOYEN	-	-	15	-	-	
	- <i>Integrated activity (tiered framework)</i> - Dominique DOYEN	-	-	-	-	-	
PSCO0008-1	<i>Professional integration activities no. 3</i>						20
	- <i>Professional training workshops</i> - Dominique DOYEN, Nadine TRINON	-	-	-	120	-	
	- <i>Teaching placements (4 weeks)</i> - Dominique DOYEN, Nadine TRINON	-	-	-	120	-	
	- <i>Oral and written mastery of the French language</i> - Maryline DANNEAUX.....	-	-	30	-	-	
	- <i>Use of computers, media and ICT in teaching</i> - Thierry VANDEWALLE	-	-	30	-	-	
PSCO0009-1	<i>Disciplinary training (including educational techniques) no. 5</i>						5
	- <i>French including educational techniques specific to the discipline - Part 3/6</i> - Vinciane CARLENS, Maryline DANNEAUX	-	-	27.5	-	-	
	- <i>Mathematics including educational techniques specific to the discipline - Part 2/4</i> - Michèle BALCAEN, Emmanuelle ROUY	-	-	22.5	-	-	
PSCO0010-1	<i>Disciplinary training (including educational techniques) no. 6</i>						5
	- <i>Scientific training including educational techniques specific to the discipline</i> - Sylvie POIZAT	-	-	22.5	-	-	
	- <i>Geographic training including educational techniques specific to the discipline</i> - Marie-Anne MORRIER	-	-	15	-	-	
	- <i>Historical training including educational techniques specific to the discipline</i> - Julie HALLEUX	-	-	15	-	-	
	- <i>Multidisciplinary project</i> - Julie HALLEUX, Sylvie POIZAT	-	-	-	-	-	
PSCO0011-1	<i>Disciplinary training (including educational techniques) no. 7</i>						5
	- <i>Physical and psychomotor skills education including educational techniques specific to the discipline - Part 3/6</i> - Stéphanie LEGISA, Elodie REMY	-	-	40	-	-	
	- <i>Visual arts education including educational techniques specific to the discipline - Part 3/6</i> - Isabelle MASSET.....	-	-	30	-	-	
	- <i>Visual arts education including educational techniques specific to the discipline - Part 3/6</i> - Isabelle HAMONIC	-	-	30	-	-	
	<u>Also required:</u> PSCO0013-1 - <i>Disciplinary training (including educational techniques) no. 9</i>						
PSCO0012-1	<i>Disciplinary training (including educational techniques) no. 8</i>						5
	- <i>French including educational techniques specific to the discipline - Part 4/6</i> - Vinciane CARLENS, Maryline DANNEAUX	-	-	25	-	-	
	- <i>Mathematics including educational techniques specific to the discipline - Part 3/4</i> - Michèle BALCAEN	-	-	30	-	-	
PSCO0013-1	<i>Disciplinary training (including educational techniques) no. 9</i>						5
	- <i>Physical and psychomotor skills education including educational techniques specific to the discipline - Part 4/6</i> - Stéphanie LEGISA, Elodie REMY	-	-	42.5	-	-	
	- <i>Visual arts education including educational techniques specific to the discipline - Part 4/6</i> - Isabelle MASSET.....	-	-	30	-	-	
	- <i>Visual arts education including educational techniques specific to the discipline - Part 4/6</i> - Isabelle HAMONIC	-	-	30	-	-	
	<u>Also required:</u> PSCO0011-1 - <i>Disciplinary training (including educational techniques) no. 7</i>						

Block 3

Compulsory courses

PSCO0022-1	<i>General training</i>								5
	- <i>Introduction to the arts and culture</i> - Gaëtano LICATA	-	-	15	-	-			
	- <i>Sociology and politics of education</i> - Bertrand MONTULET	-	-	30	-	-			
	- <i>Training in neutrality</i> - Géraud HOUGARDY	-	-	20	-	-			
	- <i>Critical study of major educational trends</i> - Muriel LECOQ	-	-	30	-	-			
PSCO0014-1	<i>Professional integration activities no. 4</i>								25
	- <i>Differentiation in learning, concepts of remedial education, and detecting and dealing with learning difficulties</i> - Dominique DOYEN.....	-	-	30	-	-			
	- <i>Professional training workshops</i> - Dominique DOYEN	-	-	-	60	-			
	- <i>Teaching placements (10 weeks)</i> - Dominique DOYEN, Nadine TRINON - [300 hrs. pl.]	-	-	-	-	-		[+]	
	- <i>Career path development</i> - Dominique DOYEN	-	-	-	15	-			
	<u>Prerequisite:</u> PSCO0008-1 Professional integration activities no. 3								
PSCO0023-1	<i>Thesis</i>								15
	- <i>Thesis</i>	-	-	-	-	-			
	- <i>Introduction to research in education</i> - Julie HALLEUX	-	-	15	-	-			
	- <i>Use of computers, media and ICT in teaching</i> - Carine LATOUR.....	-	-	30	-	-			
PSCO0024-1	<i>Disciplinary training (including educational techniques) no. 10</i>								5
	- <i>Multidisciplinary project</i> - Sylvie POIZAT	-	-	-	-	-			
	- <i>Epistemology of disciplines</i> - Géraud HOUGARDY	-	-	15	-	-			
	- <i>Mathematics including educational techniques specific to the discipline - Part 4/4</i> - Michèle BALCAEN	-	-	15	-	-			
	- <i>Scientific training including educational techniques specific to the discipline</i> - Sylvie POIZAT	-	-	15	-	-			
	- <i>Geographic training including educational techniques specific to the discipline</i> - Marie-Anne MORRIER	-	-	15	-	-			
	- <i>Historical training including educational techniques specific to the discipline</i> - Julie HALLEUX	-	-	15	-	-			
PSCO0025-1	<i>Disciplinary training (including educational techniques) no. 11</i>								5
	- <i>Physical and psychomotor skills education including educational techniques specific to the discipline - Part 5/6</i> - Stéphanie LEGISA ...	-	-	25	-	-			
	- <i>Musical education including educational techniques specific to the discipline - Part 5/6</i> - Myriam SARLET	-	-	18.5	-	-			
	- <i>Visual arts education including educational techniques specific to the discipline - Part 5/6</i> - Martine BOVY	-	-	18.5	-	-			
	- <i>French including educational techniques specific to the discipline - Part 5/6</i> - Maryline DANNEAUX.....	-	-	11.5	-	-			
PSCO0026-1	<i>Disciplinary training (including educational techniques) no. 12</i>								5
	- <i>Physical and psychomotor skills education including educational techniques specific to the discipline - Part 6/6</i> - Stéphanie LEGISA ...	-	-	27.5	-	-			
	- <i>Musical education including educational techniques specific to the discipline - Part 6/6</i> - Myriam SARLET	-	-	19	-	-			
	- <i>Visual arts education including educational techniques specific to the discipline - Part 6/6</i> - Martine BOVY	-	-	19	-	-			
	- <i>French including educational techniques specific to the discipline - Part 6/6</i> - Maryline DANNEAUX.....	-	-	11	-	-			
	- <i>Introduction to the arts and culture</i> - Martine BOVY.....	-	-	15	-	-			

Bachelors in standard primary teaching

Landscaping programme

Block 1

Compulsory courses

PRIL0001-1 *Discursive approach to the profession in a multicultural context no. 1*

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
						5
	- <i>Philosophy and history of religion</i> - Olivier VENS	-	-	30	-	-	
	- <i>Theoretical approach to cultural diversity and aspects of gender</i> - Géraldine BRAUSCH.....	-	-	15	-	-	
	- <i>Identity of the teacher</i> - Marie-Noëlle DEMOULIN, Séverine DUBART, Valérie GODEFROID, Sylvia GRELLA.....	-	-	15	-	-	
PRIL0002-1	<i>Basic knowledge no. 1 (including educational techniques).....</i>						5
	- <i>Mathematics including educational techniques specific to the discipline - Part 1</i> - Michèle BALCAEN, Véronique REEKMANS.....	-	-	37.5	-	-	
	- <i>French including educational techniques specific to the discipline - Part 1</i> - Maud BEETS, Anne HOUSEN, Nathalie LECLEIR	-	-	37.5	-	-	
PRIL0003-1	<i>Training in discovery disciplines no. 1.....</i>						10
	- <i>Training in geography including educational techniques specific to the discipline - Part 1</i> - Vincent VANDERHEYDEN.....	-	-	25	-	-	
	- <i>Training in history including educational techniques specific to the discipline - Part 1</i> - Michel BURNIAT, Cécile GRÉTRY, Julie HALLEUX.....	-	-	25	-	-	
	- <i>Scientific training including educational techniques specific to the discipline - Part 1</i> - Khallid BOUTAKHRIT, Marie-Claude CHAGNON, Catherine KINET, Sylvie POIZAT	-	-	25	-	-	
	- <i>Musical education including educational techniques specific to the discipline - Part 1</i> - Romy CONZEN, Myriam SARLET.....	-	-	25	-	-	
	- <i>Visual arts education including educational techniques specific to the discipline - Part 1</i> - Gaëtano LICATA.....	-	-	25	-	-	
PRIL0004-1	<i>Class management</i>						5
	- <i>Psychology of relationships and communication</i> - Muriel LECOQ	-	-	30	-	-	
	- <i>Oral mastery of the French language</i> - Camille HAAN, Anne HOUSEN, Nathalie LECLEIR	-	-	15	-	-	
	- <i>Physical and psychomotor skills education including educational techniques specific to the discipline: Activity and swimming</i> - Marine FONTAINE, Arnauld MERTENS, Dominique NOËL.....	-	-	19	-	-	
PRIL0005-1	<i>Professional practice no. 1.....</i>						10
	- <i>Professional training workshops</i> - Séverine DUBART, Valérie GODEFROID, Sylvia GRELLA, Dominique HANNON.....	-	-	120	-	-	
	- <i>Teaching placements (2 weeks)</i> - Marie-Noëlle DEMOULIN, Séverine DUBART, Valérie GODEFROID, Sylvia GRELLA - [60 hrs. pl.].....	-	-	-	-	[+]	
	- <i>General teaching</i> - Séverine DUBART, Valérie GODEFROID, Sylvia GRELLA, Dominique HANNON.....	-	-	30	-	-	
	- <i>Teaching record</i> - Marie-Noëlle DEMOULIN, Séverine DUBART, Valérie GODEFROID, Sylvia GRELLA	-	-	15	-	-	
PRIL0006-1	<i>Basic knowledge no. 2 (including educational techniques).....</i>						10
	- <i>Mathematics including educational techniques specific to the discipline - Part 2</i> - Michèle BALCAEN, Véronique REEKMANS.....	-	-	52.5	-	-	
	- <i>French including educational techniques specific to the discipline - Part 2</i> - Maud BEETS, Anne HOUSEN, Nathalie LECLEIR	-	-	52.5	-	-	
PRIL0007-1	<i>Communication resources.....</i>						5
	- <i>Written mastery of the French language</i> - Maud BEETS, Camille HAAN, Nathalie LECLEIR.....	-	-	45	-	-	
	- <i>Use of computers, media and ICT in teaching</i> - Charlotte REGNIER, Thierry VANDEWALLE, Claude WASTEELS.....	-	-	15	-	-	
PRIL0008-1	<i>Training in discovery disciplines no. 2.....</i>						5
	- <i>Training in geography including educational techniques specific to the discipline - Part 2</i> - Vincent VANDERHEYDEN.....	-	-	12.5	-	-	
	- <i>Training in history including educational techniques specific to the discipline - Part 2</i> - Michel BURNIAT, Cécile GRÉTRY.....	-	-	12.5	-	-	
	- <i>Scientific training including educational techniques specific to the discipline - Part 2</i> - Khallid BOUTAKHRIT, Marie-Claude CHAGNON, Catherine KINET, Sylvie POIZAT	-	-	12.5	-	-	
	- <i>Musical education including educational techniques specific to the discipline - Part 2</i> - Romy CONZEN, Myriam SARLET.....	-	-	12.5	-	-	
	- <i>Visual arts education including educational techniques specific to the discipline - Part 2</i> - Gaëtano LICATA.....	-	-	12.5	-	-	

Details of course hours [+] see explanations in the caption **Bl Or Th Pr Other Cr**

PRIL0009-1	<i>Introduction to child development</i>					5
	- <i>Psychology of development</i> - Valérie SEGOND	-	-	30	-	-
	- <i>Psychology of learning</i> - Valérie SEGOND	-	-	30	-	-
	- <i>Physical and psychomotor skills education including educational techniques specific to the discipline: Anatomy and physiology</i> - Marine FONTAINE, Arnauld MERTENS, Dominique NOËL	-	-	18.5	-	-

Block 2

Compulsory courses

PRIL0010-1	<i>Teaching of basic knowledge and learning</i>					10
	- <i>Psychology of learning</i> - Marie-Noëlle DEMOULIN, Dominique HANNON	-	-	30	-	-
	- <i>Mathematics including educational techniques specific to the discipline - Part 3</i> - Véronique REEKMANS	-	-	34	-	-
	- <i>French including educational techniques specific to the discipline - Part 3</i> - Anne HOUSEN, Nathalie LECLEIR	-	-	34	-	-

Also required:

PRIL0011-1	PRIL0014-1 Teaching of basic knowledge and learning <i>Training in discovery disciplines no. 3</i>					5
	- <i>Psychology of development</i> - Marie-Noëlle DEMOULIN.....	-	-	30	-	-
	- <i>Scientific training including educational techniques specific to the discipline - Part 3</i> - Denise ERNST	-	-	19	-	-
	- <i>Training in history including educational techniques specific to the discipline - Part 3</i> - Cécile GRÉTRY	-	-	19	-	-
	- <i>Training in geography including educational techniques specific to the discipline - Part 3</i> - Vincent VANDERHEYDEN, Luc WILLEMS	-	-	19	-	-

Also required:

PRIL0012-1	PRIL0015-1 Training in discovery disciplines no. 5 <i>Training in discovery disciplines no. 4</i>					5
	- <i>Physical and psychomotor skills education including educational techniques specific to the discipline: Psychomotor skills</i> - Dominique NOËL	-	-	19	-	-
	- <i>Musical education including educational techniques specific to the discipline - Part 3</i> - Myriam SARLET	-	-	19	-	-
	- <i>Visual arts education including educational techniques specific to the discipline - Part 3</i> - Gaëtano LICATA.....	-	-	19	-	-

Also required:

PRIL0013-1	PRIL0016-1 Training in discovery disciplines no. 6 <i>Professional practice no. 2</i>					15
	- <i>Professional training workshops</i> - Marie-Noëlle DEMOULIN, Dominique HANNON	-	-	120	-	-
	- <i>Teaching placements</i> - Marie-Noëlle DEMOULIN, Dominique HANNON - [120 hrs. pl.]	-	-	-	-	[+]
	- <i>Oral and written mastery of the French language</i> - Maud BEETS, Nathalie LECLEIR	-	-	30	-	-
	- <i>Group management and oral expression techniques</i> - Marie-Noëlle DEMOULIN, Séverine DUBART, Sylvia GRELLA.....	-	-	30	-	-
	- <i>Use of computers, media and ICT in teaching</i> - Thierry VANDEWALLE	-	-	15	-	-
	- <i>Verbal and gestural expression</i> - Annick DOMINÉ	-	-	5	-	-
	- <i>Projects</i> - Marie-Noëlle DEMOULIN.....	-	-	-	-	-

Prerequisite:

PRIL0014-1	PRIL0005-1 Professional practice no. 1 <i>Teaching and evaluation of basic knowledge</i>					10
	- <i>Evaluation of learning</i> - Marie-Noëlle DEMOULIN, Dominique HANNON	-	-	30	-	-
	- <i>Mathematics including educational techniques specific to the discipline - Part 4</i> - Véronique REEKMANS	-	-	33.5	-	-
	- <i>French including educational techniques specific to the discipline - Part 4</i> - Anne HOUSEN, Nathalie LECLEIR	-	-	33.5	-	-

Also required:

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
PRIL0015-1	PRIL0010-1 Teaching of basic knowledge and learning <i>Training in discovery disciplines no. 5</i>						5
	- <i>Epistemology of disciplines</i> - Olivier VENS	-	-	15	-	-	
	- <i>Scientific training including educational techniques specific to the discipline - Part 4</i> - Denise ERNST	-	-	18.5	-	-	
	- <i>Training in history including educational techniques specific to the discipline - Part 4</i> - Cécile GRÉTRY.....	-	-	18.5	-	-	
	- <i>Training in geography including educational techniques specific to the discipline - Part 4</i> - Vincent VANDERHEYDEN, Luc WILLEMS	-	-	18.5	-	-	
	<u>Also required:</u>						
PRIL0016-1	PRIL0011-1 Training in discovery disciplines no. 3 <i>Training in discovery disciplines no. 6</i>						5
	- <i>Introduction to research</i> - Muriel LECOQ	-	-	15	-	-	
	- <i>Physical and psychomotor skills education including educational techniques specific to the discipline: First aid</i> - Dominique NOËL	-	-	18.5	-	-	
	- <i>Musical education including educational techniques specific to the discipline - Part 4</i> - Myriam SARLET.....	-	-	18.5	-	-	
	- <i>Visual arts education including educational techniques specific to the discipline - Part 4</i> - Gaëtano LICATA.....	-	-	18.5	-	-	
	<u>Also required:</u>						
PRIL0017-1	PRIL0012-1 Training in discovery disciplines no. 4 <i>Discursive approach to the profession in a multicultural context no. 2</i>						5
	- <i>Practical approach to cultural diversity and aspects of gender</i> - Séverine DUBART, Sylvia GRELLA	-	-	15	-	-	
	- <i>Presenting the school to the outside world</i> - Séverine DUBART, Sylvia GRELLA.....	-	-	15	-	-	
	- <i>Deontology of the profession</i> - Marie-Noëlle DEMOULIN	-	-	15	-	-	
	- <i>Awareness of French as a foreign and second language</i> - Camille HAAN, Anne HOUSEN.....	-	-	10	-	-	

Block 3

Compulsory courses

PRIL0018-1	<i>Teaching lower level basic knowledge and differentiation</i>						5
	- <i>Mathematics including educational techniques specific to the discipline - Part 5</i> - Michèle BALCAEN, Véronique REEKMANS.....	-	-	20	-	-	
	- <i>French including educational techniques specific to the discipline - Part 5</i> - Anne HOUSEN, Nathalie LECLEIR.....	-	-	15	-	-	
	- <i>Differentiation in learning</i> - Marie-Noëlle DEMOULIN, Séverine DUBART, Sylvia GRELLA	-	-	15	-	-	
	- <i>Physical and psychomotor skills education including educational techniques specific to the discipline</i> - Dominique NOËL	-	-	15	-	-	
	<u>Also required:</u>						
PRIL0019-1	PRIL0023-1 Teaching and improvement of basic knowledge <i>Training in discovery disciplines no. 7</i>						5
	- <i>Introduction to the arts and culture</i> - Gaëtano LICATA	-	-	15	-	-	
	- <i>Training in geography including educational techniques specific to the discipline - Part 5</i> - Vincent VANDERHEYDEN, Luc WILLEMS	-	-	11	-	-	
	- <i>Training in history including educational techniques specific to the discipline - Part 5</i> - Michel BURNIAT, Cécile GRÉTRY.....	-	-	11	-	-	
	- <i>Scientific training including educational techniques specific to the discipline - Part 5</i> - Marie-Claude CHAGNON.....	-	-	15	-	-	
	- <i>Musical education including educational techniques specific to the discipline - Part 5</i> - Romy CONZEN	-	-	11	-	-	
	- <i>Visual arts education including educational techniques specific to the discipline - Part 5</i> - Gaëtano LICATA.....	-	-	11	-	-	
	<u>Also required:</u>						
PRIL0020-1	PRIL0024-1 Training in discovery disciplines no. 8 <i>Discursive approach to the profession in a multicultural context no. 3</i>						5
	- <i>Sociology and politics of education</i> - Bertrand MONTULET.....	-	-	30	-	-	

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
	- <i>Critical study of major educational trends</i> - Muriel LECOQ	-	-	30	-	-	
	- <i>Training in neutrality</i> - Géraud HOUGARDY	-	-	20	-	-	
PRIL0021-1	<i>Thesis</i>						15
	- <i>Thesis</i>	-	-	-	-	-	
	- <i>Introduction to research in education</i> - Marie-Noëlle DEMOULIN	-	-	15	-	-	
	- <i>Use of computers, media and ICT in teaching</i> - Carine LATOUR.....	-	-	30	-	-	
PRIL0022-1	<i>Professional practice no. 3</i>						20
	- <i>Professional training workshops</i> - Marie-Noëlle DEMOULIN, Séverine DUBART, Sylvia GRELLA	-	-	60	-	-	
	- <i>Career path development</i> - Marie-Noëlle DEMOULIN, Séverine DUBART, Sylvia GRELLA	-	-	15	-	-	
	- <i>Teaching placements (10 weeks)</i> - Christiane BAIJOT, Marie-Noëlle DEMOULIN, Séverine DUBART, Sylvia GRELLA, Dominique HANNON - [300 hrs. pl.].....	-	-	-	-	[+]	
	- <i>Projects</i> - Marina GRUSLIN.....	-	-	-	-	-	
	<u>Prerequisite:</u> PRIL0013-1						Professional practice no. 2
PRIL0023-1	<i>Teaching and improvement of basic knowledge</i>						5
	- <i>Concepts of remedial education, and detecting and dealing with learning difficulties</i> - Marie-Noëlle DEMOULIN, Séverine DUBART, Sylvia GRELLA.....	-	-	15	-	-	
	- <i>Mathematics including educational techniques specific to the discipline - Part 6</i> - Michèle BALCAEN, Véronique REEKMANS.....	-	-	25	-	-	
	- <i>French including educational techniques specific to the discipline - Part 6</i> - Anne HOUSEN, Nathalie LECLEIR.....	-	-	15	-	-	
	<u>Also required:</u> PRIL0018-1 - Teaching lower level basic knowledge and differentiation						
PRIL0024-1	<i>Training in discovery disciplines no. 8</i>						5
	- <i>Introduction to the arts and culture</i> - Gaëtano LICATA	-	-	15	-	-	
	- <i>Training in geography including educational techniques specific to the discipline - Part 6</i> - Vincent VANDERHEYDEN, Luc WILLEMS	-	-	11.5	-	-	
	- <i>Training in history including educational techniques specific to the discipline - Part 6</i> - Michel BURNIAT, Cécile GRÉTRY.....	-	-	11.5	-	-	
	- <i>Scientific training including educational techniques specific to the discipline - Part 6</i> - Marie-Claude CHAGNON.....	-	-	15	-	-	
	- <i>Musical education including educational techniques specific to the discipline - Part 6</i> - Romy CONZEN	-	-	11.5	-	-	
	- <i>Visual arts education including educational techniques specific to the discipline - Part 6</i> - Gaëtano LICATA.....	-	-	11.5	-	-	
	<u>Also required:</u> PRIL0019-1						Training in discovery disciplines no. 7

Bachelors in standard secondary teaching - Physical education

Landscaping programme

Block 1

Compulsory courses

NSEP0021-1	<i>Teaching skills no. 1</i>						5
	- <i>Psychology of relationships and communication</i> - Muriel LECOQ	-	-	30	-	-	
	- <i>Psychology of learning</i> - Valérie SEGOND	-	-	30	-	-	
	- <i>Psychology of development</i> - Valérie SEGOND	-	-	30	-	-	
NSEP0022-1	<i>Philosophy, introduction to research and cultural diversity</i>						5
	- <i>Philosophy and history of religion</i> - Olivier VENS	-	-	30	-	-	
	- <i>Theoretical approach to cultural diversity and aspects of gender</i> - Géraud HOUGARDY.....	-	-	15	-	-	
	- <i>Introduction to research</i> - Muriel LECOQ	-	-	15	-	-	
	- <i>Teaching record</i> - Marcel MAINVILLE.....	-	-	15	-	-	

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
NSEP0023-1	<i>Professional integration activities no. 1</i>						25
	- <i>Sport including education on safety</i> - Quentin FORTHOMME, Marc FRANCOTTE, Stéphanie LEGISA, Arnaud MERTENS, Ingrid THOMAS.....	-	-	90	-	-	
	- <i>Aquatic activities including education on safety</i> - Olivier HENNEN, Stéphanie LEGISA.....	-	-	30	-	-	
	- <i>Self-expression activities including education on safety - Athletics and/or Dance</i> - Stéphanie LEGISA, Arnaud MERTENS.....	-	-	45	-	-	
	- <i>Gymnastics including education on safety</i> - Bérengère LANGE, Nicolas WINTGENS.....	-	-	45	-	-	
	- <i>General teaching</i> - Sophie CULOT.....	-	-	30	-	-	
	- <i>Professional training workshops</i> - Céline FIEVEZ, Michel HORIN, Bérengère LANGE, Stéphanie LEGISA, Nicolas WINTGENS.....	-	-	120	-	-	
NSEP0024-1	<i>Disciplinary training (including educational techniques) no. 1</i>						10
	- <i>Analysis of movement - Part 1 / 5</i> - Marc FRANCOTTE, Nicolas WINTGENS.....	-	-	50	-	-	
	- <i>Physiology - Part 1 / 5</i> - Stéphanie LEGISA, Dominique NOËL.....	-	-	35	-	-	
	- <i>Psychomotor skills - Part 1 / 3</i> - Marc FRANCOTTE.....	-	-	11.5	-	-	
	- <i>Health education</i> - Quentin FORTHOMME, Ingrid THOMAS.....	-	-	22.5	-	-	
NSEP0025-1	<i>Disciplinary training (including educational techniques) no. 2</i>						5
	- <i>Analysis of movement - Part 2 / 5</i> - Marc FRANCOTTE, Nicolas WINTGENS.....	-	-	40	-	-	
	- <i>Physiology - Part 2 / 5</i> - Stéphanie LEGISA, Dominique NOËL.....	-	-	25	-	-	
	- <i>Psychomotor skills - Part 2 / 3</i> - Marc FRANCOTTE.....	-	-	11	-	-	
NSEP0026-1	<i>Professional integration activities no. 2</i>						10
	- <i>Teaching placements (2 weeks)</i> - Sophie CULOT - [60 hrs. pl.].....	-	-	-	-	[+]	
	- <i>Identity of the teacher</i> - Marcel MAINVILLE.....	-	-	15	-	-	
	- <i>Oral and written mastery of the French language - Part 1 / 3</i> - Camille HAAN, Julie HIRT, Marieve MARIQUE.....	-	-	60	-	-	

Block 2

Compulsory courses

NSEP0027-1	<i>Professional integration activities no. 3</i>						30	
	- <i>Professional training workshops</i> - Michel HORIN, Bérengère LANGE, Ingrid THOMAS.....	-	-	120	-	-		
	- <i>Psychomotor skills - Part 3 / 3</i> - Bérengère LANGE.....	-	-	45	-	-		
	- <i>Teaching placements</i> - Patrick DELHAYE, Céline FIEVEZ, Marc FRANCOTTE, Géraldine GODET, Olivier HENNEN, Michel HORIN, Bérengère LANGE, Marcel MAINVILLE, Ingrid THOMAS, Nicolas WINTGENS - [120 hrs. pl.].....	-	-	-	-	[+]		
	- <i>Sport including education on safety</i> - Stéphanie LEGISA, Marcel MAINVILLE, Ingrid THOMAS.....	-	-	45	-	-		
	- <i>Aquatic activities including education on safety</i> - Olivier HENNEN, Bérengère LANGE.....	-	-	30	-	-		
	- <i>Self-expression activities including education on safety - Athletics and/or Dance</i> - Valérie HENRION, Marcel MAINVILLE.....	-	-	45	-	-		
	- <i>Gymnastics including education on safety</i> - Bérengère LANGE, Nicolas WINTGENS.....	-	-	45	-	-		
<u>Prerequisite:</u>								
	NSEP0023-1.....	Professional integration activities no. 1						
NSEP0028-1	<i>Disciplinary training (including educational techniques) no. 3</i>						10	
	- <i>Evaluation of learning</i> - Céline FIEVEZ.....	-	-	30	-	-		
	- <i>Psychology of learning</i>	-	-	30	-	-		
	- <i>Physiology - Part 3 / 5</i> - Géraldine GODET, Olivier HENNEN.....	-	-	30	-	-		
	- <i>Technical theory - Part 1 / 4</i> - Géraldine GODET, Olivier HENNEN....	-	-	22.5	-	-		
NSEP0029-1	<i>Teaching and communication skills</i>						5	
	- <i>Oral and written mastery of the French language - Part 2 / 3</i> - Julie HIRT.....	-	-	15	-	-		
	- <i>Group management and oral expression techniques</i> - Michel HORIN, Christophe WINKIN.....	-	-	30	-	-		
	- <i>Use of computers, media and ICT in teaching</i> -							

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
	Thierry VANDEWALLE, Claude WASTEELS	-	-	30	-	-	
	- <i>Verbal and gestural expression</i> - Annick DOMINÉ	-	-	5	-	-	
NSEP0030-1	<i>Disciplinary training (including educational techniques) no. 4</i>						10
	<i>Biometrics</i> - Dominique NOËL	-	-	22.5	-	-	
	- <i>Technical theory - Part 2 / 4</i> - Géraldine GODET, Olivier HENNEN....	-	-	22.5	-	-	
	- <i>Psychology of development</i> - Géraldine GODET	-	-	30	-	-	
	- <i>Analysis of movement - Part 3 / 5</i> - Nicolas WINTGENS	-	-	22.5	-	-	
	- <i>Physiology - Part 4 / 5</i> - Quentin FORTHOMME	-	-	30	-	-	
NSEP0031-1	<i>Teaching skills and Mastery of the language</i>						5
	- <i>Oral and written mastery of the French language - Part 3 / 3</i> - Julie HIRT.....	-	-	15	-	-	
	- <i>Presenting the school to the outside world</i> - Michel HORIN.....	-	-	15	-	-	
	- <i>Deontology of the profession</i> - Valérie SEGOND.....	-	-	15	-	-	
	- <i>Awareness of French as a foreign and second language</i> - Julie HIRT	-	-	10	-	-	
	- <i>Practical approach to cultural diversity and aspects of gender</i> - Céline FIEVEZ	-	-	15	-	-	

Block 3

Compulsory courses

PSCO0022-1	<i>General training</i>						5
	- <i>Introduction to the arts and culture</i> - Martine BOVY, Gaëtano LICATA.....	-	-	30	-	-	
	- <i>Training in neutrality</i> - Géraud HOUGARDY	-	-	20	-	-	
	- <i>Sociology and politics of education</i> - Bertrand MONTULET.....	-	-	30	-	-	
	- <i>Critical study of major educational trends</i> - Muriel LECOQ.....	-	-	30	-	-	
NSEP0033-1	<i>Professional integration activities no. 4</i>						20
	- <i>Teaching placements (10 weeks)</i> - Sophie CULOT, Patrick DELHAYE, Céline FIEVEZ, Marc FRANCOTTE, Olivier HENNEN, Michel HORIN, Bérengère LANGE, Stéphanie LEGISA, Marcel MAINVILLE, Ingrid THOMAS, Nicolas WINTGENS - [300 hrs. pl.].....	-	-	-	-	[+]	
	- <i>Career path development</i> - Céline FIEVEZ, Michel HORIN.....	-	-	15	-	-	
	<u>Prerequisite:</u> NSEP0027-1..... Professional integration activities no. 3						
	<u>Also required:</u> NSEP0034-1..... Professional integration activities no. 5						
NSEP0034-1	<i>Professional integration activities no. 5</i>						10
	- <i>Professional training workshops</i> - Michel HORIN, Marcel MAINVILLE, Ingrid THOMAS.....	-	-	60	-	-	
	- <i>Differentiation in learning, concepts of remedial education, and detecting and dealing with learning difficulties</i> - Michel HORIN.....	-	-	30	-	-	
	- <i>Epistemology of disciplines</i> - Géraud HOUGARDY.....	-	-	15	-	-	
	- <i>Sport including education on safety</i> - Marcel MAINVILLE, Ingrid THOMAS.....	-	-	45	-	-	
	- <i>Aquatic activities including education on safety</i> - Olivier HENNEN, Stéphanie LEGISA.....	-	-	30	-	-	
	- <i>Physical expression including education on safety</i> - Bérengère LANGE, Stéphanie LEGISA	-	-	15	-	-	
	- <i>Gymnastics including education on safety</i> - Patrick DELHAYE, Bérengère LANGE, Nicolas WINTGENS	-	-	15	-	-	
	<u>Also required:</u> NSEP0033-1..... Professional integration activities no. 4						
NSEP0035-1	<i>Thesis</i>						15
	- <i>Thesis</i>	-	-	-	-	-	
	- <i>Introduction to research in education</i> - Muriel LECOQ	-	-	15	-	-	
	- <i>Use of computers, media and ICT in teaching</i> - Carine LATOUR.....	-	-	30	-	-	
NSEP0036-1	<i>Disciplinary training (including educational techniques) no. 5</i>						5
	- <i>Aquatic activities - Lifesaving</i> - Patrick DELHAYE, Olivier HENNEN	-	-	30	-	-	
	- <i>Technical theory - Part 3 / 4</i> - Patrick DELHAYE, Olivier HENNEN....	-	-	22.5	-	-	

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
NSEP0037-1	- <i>Analysis of movement - Part 4 / 5</i> - Nicolas WINTGENS	-	-	18	-	-	5
	<i>Disciplinary training (including educational techniques) no. 6</i>						
	- <i>Physiology - Part 5 / 5</i> - Marcel MAINVILLE	-	-	30	-	-	
	- <i>Technical theory - Part 4 / 4</i> - Patrick DELHAYE, Olivier HENNEN	-	-	22.5	-	-	
	- <i>Analysis of movement - Part 5 / 5</i> - Nicolas WINTGENS	-	-	12	-	-	

Bachelors in standard secondary teaching - French - Education in Philosophy and Citizenship

Landscaping programme

Block 1

Compulsory courses

NSFE0001-1	<i>Teaching skills no. 1</i>						5
	- <i>General teaching</i> - Dorothée JARDON.....	-	-	30	-	-	
	- <i>Psychology of development</i> - Valérie SEGOND	-	-	30	-	-	
NSFE0002-1	<i>Teaching skills no. 2</i>						5
	- <i>Psychology of relationships and communication</i> - Muriel LECOQ	-	-	30	-	-	
	- <i>Psychology of learning</i> - Valérie SEGOND	-	-	30	-	-	
NSFE0003-1	<i>Teaching record</i> - Valérie SEGOND	-	-	15	-	-	5
	<i>Philosophy, introduction to research and cultural diversity</i>						
	- <i>Philosophy and history of religion</i> - Olivier VENS	-	-	30	-	-	
NSFE0004-1	- <i>Theoretical approach to cultural diversity and aspects of gender</i> - Géraud HOUGARDY.....	-	-	15	-	-	15
	- <i>Introduction to research</i> - Muriel LECOQ	-	-	15	-	-	
	<i>Professional integration activities no. 1</i>						
NSFE0005-1	- <i>Oral and written mastery of the French language</i> - Valérie CENTI, Julie HIRT.....	-	-	60	-	-	15
	- <i>Professional training workshops</i> - Dorothée JARDON, Martine MUSELLE, Anne VRANCKEN	-	-	120	-	-	
	- <i>Teaching placements (2 weeks)</i> - Dorothée JARDON - [60 hrs. pl.].....	-	-	-	-	[+]	
NSFE0006-1	<i>Disciplinary training (including educational techniques) no. 1</i>						15
	- <i>French - Part 1</i> - Chantal GENIN, Julie HIRT, Martine MUSELLE.....	-	-	112	-	-	
	- <i>Education in Philosophy and Citizenship - Part 1</i> - Géraldine BRAUSCH, Géraud HOUGARDY, Anne VRANCKEN.....	-	-	80	-	-	
NSFE0007-1	<i>Disciplinary training (including educational techniques) no. 2</i>						15
	- <i>French - Part 2</i> - Valérie CENTI, Martine MUSELLE.....	-	-	112	-	-	
	- <i>Education in Philosophy and Citizenship - Part 2</i> - Vincent FURNELLE, Géraud HOUGARDY, Anne VRANCKEN.....	-	-	85	-	-	

Block 2

Compulsory courses

NSFE0007-1	<i>Teaching skills no. 3</i>						5
	- <i>Evaluation of learning</i> - Delphine POLSON.....	-	-	30	-	-	
	- <i>Psychology of development</i> - Delphine POLSON	-	-	30	-	-	
NSFE0008-1	- <i>Psychology of learning</i> - Valérie SEGOND	-	-	30	-	-	5
	<i>Teaching skills no. 4</i>						
	- <i>Deontology of the profession</i> - Valérie STÉVENS.....	-	-	15	-	-	
NSFE0009-1	- <i>Group management and oral expression techniques</i> - Dorothée JARDON	-	-	30	-	-	20
	- <i>Awareness of French as a foreign and second language</i> - Chantal GENIN	-	-	10	-	-	
	- <i>Practical approach to cultural diversity and aspects of gender</i> - Valérie GODEFROID	-	-	15	-	-	
	- <i>Presenting the school to the outside world</i> - Valérie STÉVENS.....	-	-	15	-	-	
	<i>Professional integration activities no. 2</i>						

Details of course hours [+] see explanations in the caption Bl Or Th Pr Other Cr

- Professional training workshops - Valérie CENTI, Dorothee JARDON, Martine MUSELLE, Anne VRANCKEN.....	-	-	120	-	-
- Oral and written mastery of the French language - Chantal GENIN...	-	-	30	-	-
- Use of computers, media and ICT in teaching - Thierry VANDEWALLE	-	-	30	-	-
- Teaching placements (4 weeks) - Dorothee JARDON - [120 hrs. pl.]...	-	-	-	-	[+]
- Verbal and gestural expression - Annick DOMINÉ	-	-	5	-	-

Prerequisite:

NSFE0005-1 - Disciplinary training (including educational techniques) no. 1					
NSFE0006-1 - Disciplinary training (including educational techniques) no. 2					
NSFE0010-1 <i>Disciplinary training (including educational techniques) no. 3</i>					15
- French - Part 3 - Charlyne AUDIN, Valérie CENTI, Martine MUSELLE	-	-	112	-	-
- Education in Philosophy and Citizenship - Part 3 - Vincent FURNELLE, Géraud HOUGARDY, Anne VRANCKEN.....	-	-	67	-	-
NSFE0011-1 <i>Disciplinary training (including educational techniques) no. 4</i>					15
- French - Part 4 - Charlyne AUDIN, Valérie CENTI, Martine MUSELLE	-	-	112	-	-
- Education in Philosophy and Citizenship - Part 4 - Vincent FURNELLE, Olivier VENS, Anne VRANCKEN	-	-	67	-	-

Block 3

Compulsory courses

NSFE0012-1 <i>General training</i>					5
- Introduction to the arts and culture - Gaetano LICATA	-	-	30	-	-
- Sociology and politics of education - Bertrand MONTULET.....	-	-	30	-	-
- Training in neutrality - Géraud HOUGARDY	-	-	20	-	-
- Concepts of epistemology in disciplines - Vincent FURNELLE.....	-	-	15	-	-
NSFE0013-1 <i>Teaching skills no. 5</i>					5
- Differentiation in learning, concepts of remedial education, and detecting and dealing with learning difficulties - Valérie SEGOND	-	-	30	-	-
- Critical study of major educational trends - Muriel LECOQ.....	-	-	30	-	-
- Career path development - Valérie STÉVENS	-	-	15	-	-
<u>Also required:</u>					
NSFE0014-1..... Professional integration activities no. 3					
NSFE0014-1 <i>Professional integration activities no. 3</i>					20
- Teaching placements (10 weeks) - Dorothee JARDON - [300 hrs. pl.]	-	-	-	-	[+]
- Professional training workshops - Dorothee JARDON, Martine MUSELLE, Anne VRANCKEN	-	-	60	-	-
<u>Prerequisite:</u>					
NSFE0009-1..... Professional integration activities no. 2					
<u>Also required:</u>					
NSFE0013-1..... Teaching skills no. 5					
NSFE0015-1 <i>Thesis</i>					15
- Thesis - N.....	-	-	-	-	-
- Introduction to research in education - Marie COLLET	-	-	15	-	-
- Use of computers, media and ICT in teaching - Carine LATOUR.....	-	-	30	-	-
NSFE0016-1 <i>Disciplinary training (including educational techniques) no. 5</i>					10
- French - Part 5 - Charlyne AUDIN, Valérie CENTI, Martine MUSELLE	-	-	100	-	-
- Education in Philosophy and Citizenship - Part 5 - Vincent FURNELLE, Anne VRANCKEN	-	-	50	-	-
NSFE0017-1 <i>Disciplinary training (including educational techniques) no. 6</i>					5
- French - Part 6 - Charlyne AUDIN, Martine MUSELLE.....	-	-	50	-	-
- Education in Philosophy and Citizenship - Part 6 - Vincent FURNELLE, Anne VRANCKEN	-	-	25	-	-

Bachelors in standard secondary teaching - French and French

as a Foreign Language

Landscaping programme

Block 1

Compulsory courses

NSFL0007-1	<i>Teaching skills no. 1</i>					5
	- <i>General teaching</i> - Delphine POLSON	-	-	30	-	-
	- <i>Psychology of development</i> - Valérie SEGOND	-	-	30	-	-
	- <i>Identity of the teacher</i> - Delphine POLSON.....	-	-	15	-	-
NSFL0008-1	<i>Teaching skills no. 2</i>					5
	- <i>Psychology of relationships and communication</i> - Muriel LECOQ	-	-	30	-	-
	- <i>Psychology of learning</i> - Valérie SEGOND	-	-	30	-	-
	- <i>Teaching record</i> - Delphine POLSON	-	-	15	-	-
NSFL0009-1	<i>Philosophy, introduction to research and cultural diversity</i>					5
	- <i>Philosophy and history of religion</i> - Olivier VENS	-	-	30	-	-
	- <i>Theoretical approach to cultural diversity and aspects of gender</i> - Géraud HOUGARDY.....	-	-	15	-	-
	- <i>Introduction to research</i> - Muriel LECOQ	-	-	15	-	-
NSFL0010-1	<i>Professional integration activities no. 1</i>					15
	- <i>Oral and written mastery of the French language</i> - Chantal GENIN, Camille HAAN.....	-	-	60	-	-
	- <i>Professional training workshops</i> - Charlyne AUDIN, Delphine POLSON, Anne POTTIER.....	-	-	120	-	-
	- <i>Teaching placements (2 weeks)</i> - Delphine POLSON - [60 hrs. pl.].....	-	-	-	-	[+]
NSFL0001-1	<i>Disciplinary training (including educational techniques) no. 1</i>					15
	- <i>French - Part 1</i> - Charlyne AUDIN, Valérie CENTI, Anne POTTIER	-	-	112.5	-	-
	- <i>French as a foreign and second language - part 1</i> - Anne POTTIER...	-	-	75	-	-
NSFL0002-1	<i>Disciplinary training (including educational techniques) no. 2</i>					15
	- <i>French - Part 2</i> - Charlyne AUDIN, Valérie CENTI, Chantal GENIN ...	-	-	112.5	-	-
	- <i>French as a foreign and second language - part 2</i> - Anne POTTIER...	-	-	60	-	-
	- <i>Culture and civilisation of French-speaking countries</i> - Cécile GRÉTRY	-	-	30	-	-

Block 2

Compulsory courses

NSFL0011-1	<i>Teaching skills no. 3</i>					5
	- <i>Evaluation of learning</i> - Delphine POLSON.....	-	-	30	-	-
	- <i>Psychology of development</i> - Delphine POLSON	-	-	30	-	-
	- <i>Psychology of learning</i> - Valérie SEGOND	-	-	30	-	-
NSFL0012-1	<i>Teaching skills no. 4</i>					5
	- <i>Deontology of the profession</i> - Valérie SEGOND.....	-	-	15	-	-
	- <i>Group management and oral expression techniques</i> - Delphine POLSON.....	-	-	30	-	-
	- <i>Awareness of French as a foreign and second language</i> - Anne POTTIER	-	-	10	-	-
	- <i>Practical approach to cultural diversity and aspects of gender</i> - Muriel LECOQ	-	-	15	-	-
	- <i>Presenting the school to the outside world</i> - Valérie SEGOND.....	-	-	15	-	-
NSFL0013-1	<i>Professional integration activities no. 2</i>					20
	- <i>Professional training workshops</i> - Charlyne AUDIN, Delphine POLSON, Anne POTTIER.....	-	-	120	-	-
	- <i>Oral and written mastery of the French language</i> - Chantal GENIN...	-	-	30	-	-
	- <i>Use of computers, media and ICT in teaching</i> - Thierry VANDEWALLE	-	-	30	-	-
	- <i>Teaching placements (4 weeks)</i> - Delphine POLSON - [120 hrs. pl.]...	-	-	-	-	[+]
	- <i>Verbal and gestural expression</i> - Annick DOMINÉ	-	-	5	-	-

Prerequisite:

NSFL0001-1 Disciplinary training (including educational techniques) no. 1

NSFL0003-1	NSFL0002-1 Disciplinary training (including educational techniques) no. 2 <i>Disciplinary training (including educational techniques) no. 3</i>								15
	- <i>French - Part 3</i> - Charlyne AUDIN, Valérie CENTI, Martine MUSELLE	-	-	112.5	-	-	-	-	
	- <i>French as a foreign and second language - part 3</i> - Anne POTTIER...	-	-	52.5	-	-	-	-	
NSFL0004-1	NSFL0002-1 Disciplinary training (including educational techniques) no. 4.....								15
	- <i>French - Part 4</i> - Charlyne AUDIN, Valérie CENTI, Martine MUSELLE	-	-	112.5	-	-	-	-	
	- <i>French as a foreign and second language - part 4</i> - Anne POTTIER...	-	-	52.5	-	-	-	-	
	- <i>Culture and civilisation of French-speaking countries</i> - Cécile GRÉTRY.....	-	-	30	-	-	-	-	

Block 3

Compulsory courses

NSFL0014-1	<i>General training</i>								5
	- <i>Introduction to the arts and culture</i> - Martine BOVY, Gaëtano LICATA.....	-	-	30	-	-	-	-	
	- <i>Sociology and politics of education</i> - Bertrand MONTULET.....	-	-	30	-	-	-	-	
	- <i>Training in neutrality</i> - Géraud HOUGARDY	-	-	20	-	-	-	-	
	- <i>Epistemology of disciplines</i> - Géraud HOUGARDY.....	-	-	15	-	-	-	-	
NSFL0015-1	<i>Teaching skills no. 5</i>								5
	- <i>Differentiation in learning, concepts of remedial education, and detecting and dealing with learning difficulties</i> - Valérie SEGOND	-	-	30	-	-	-	-	
	- <i>Critical study of major educational trends</i> - Muriel LECOQ.....	-	-	30	-	-	-	-	
	- <i>Career path development</i> - Valérie STÉVENS	-	-	15	-	-	-	-	
	<u>Also required:</u> NSFL0016-1..... Professional integration activities no. 3								
NSFL0016-1	<i>Professional integration activities no. 3</i>								20
	- <i>Teaching placements (10 weeks)</i> - Delphine POLSON - [300 hrs. pl.]	-	-	-	-	-	-	[+]	
	- <i>Professional training workshops</i> - Charlyne AUDIN, Delphine POLSON, Anne POTTIER.....	-	-	60	-	-	-	-	
	<u>Prerequisite:</u> NSFL0013-1..... Professional integration activities no. 2								
	<u>Also required:</u> NSFE0015-1..... Teaching skills no. 5								
NSFE0017-1	<i>Thesis</i>								15
	- <i>Thesis</i>	-	-	-	-	-	-	-	
	- <i>Introduction to research in education</i> - Marie COLLET	-	-	15	-	-	-	-	
	- <i>Use of computers, media and ICT in teaching</i> - Carine LATOUR.....	-	-	30	-	-	-	-	
NSFE0005-1	NSFL0002-1 Disciplinary training (including educational techniques) no. 5.....								10
	- <i>French - Part 5</i> - Charlyne AUDIN, Valérie CENTI, Martine MUSELLE	-	-	100	-	-	-	-	
	- <i>French as a foreign and second language - part 5</i> - Anne POTTIER...	-	-	50	-	-	-	-	
NSFL0006-1	NSFL0002-1 Disciplinary training (including educational techniques) no. 6.....								5
	- <i>French - Part 6</i> - Charlyne AUDIN, Martine MUSELLE.....	-	-	50	-	-	-	-	
	- <i>French as a foreign and second language - part 6</i> - Anne POTTIER...	-	-	25	-	-	-	-	

Bachelors in standard secondary teaching - French and Ethics

Landscaping programme

Block 1

Compulsory courses

NSFM0007-1	<i>Teaching skills no. 1</i>								5
	- <i>General teaching</i>	-	-	30	-	-	-	-	
	- <i>Psychology of development</i>	-	-	30	-	-	-	-	
	- <i>Identity of the teacher</i>	-	-	15	-	-	-	-	

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
NSFM0008-1	<i>Teaching skills no. 2</i>						5
	- <i>Psychology of relationships and communication</i>	-	-	30	-	-	
	- <i>Psychology of learning</i>	-	-	30	-	-	
	- <i>Teaching record</i>	-	-	15	-	-	
NSFM0009-1	<i>Philosophy, introduction to research and cultural diversity</i>						5
	- <i>Philosophy and history of religion</i>	-	-	30	-	-	
	- <i>Theoretical approach to cultural diversity and aspects of gender</i>	-	-	15	-	-	
	- <i>Introduction to research</i>	-	-	15	-	-	
NSFM0010-1	<i>Professional integration activities no. 1</i>						15
	- <i>Oral and written mastery of the French language</i>	-	-	60	-	-	
	- <i>Professional training workshops</i>	-	-	120	-	-	
	- <i>Teaching placements (2 weeks) - [60 hrs. pl.]</i>	-	-	-	-	[+]	
NSFM0001-1	<i>Disciplinary training (including educational techniques) no. 1</i>						15
	- <i>French - part 1</i>	-	-	112.5	-	-	
	- <i>Ethics: basic concepts</i>	-	-	80	-	-	
NSFM0002-1	<i>Disciplinary training (including educational techniques) no. 2</i>						15
	- <i>French - part 2</i>	-	-	112.5	-	-	
	- <i>Ethics: Living together, citizenship</i>	-	-	85	-	-	

Block 2

Compulsory courses

NSFM0011-1	<i>Teaching skills no. 3</i>						5
	- <i>Evaluation of learning</i>	-	-	30	-	-	
	- <i>Psychology of development</i>	-	-	30	-	-	
	- <i>Psychology of learning</i>	-	-	30	-	-	
NSFM0012-1	<i>Teaching skills no. 4</i>						5
	- <i>Deontology of the profession</i>	-	-	15	-	-	
	- <i>Group management and oral expression techniques</i>	-	-	30	-	-	
	- <i>Awareness of French as a foreign and second language</i>	-	-	10	-	-	
	- <i>Practical approach to cultural diversity and aspects of gender</i>	-	-	15	-	-	
	- <i>Presenting the school to the outside world</i>	-	-	15	-	-	
NSFM0013-1	<i>Professional integration activities no. 2</i>						20
	- <i>Professional training workshops</i>	-	-	120	-	-	
	- <i>Oral and written mastery of the French language</i>	-	-	30	-	-	
	- <i>Use of computers, media and ICT in teaching</i>	-	-	30	-	-	
	- <i>Teaching placements (4 weeks) - [120 hrs. pl.]</i>	-	-	-	-	[+]	
	- <i>Verbal and gestural expression</i>	-	-	5	-	-	
Prerequisite:							
NSFM0001-1 - Disciplinary training (including educational techniques) no. 1							
NSFM0002-1 - Disciplinary training (including educational techniques) no. 2							
NSFM0003-1	<i>Disciplinary training (including educational techniques) no. 3</i>						15
	- <i>French - part 3</i>	-	-	112.5	-	-	
	- <i>Ethics: Theoretical and methodological reference points</i>	-	-	67.5	-	-	
NSFM0004-1	<i>Disciplinary training (including educational techniques) no. 4</i>						15
	- <i>French - part 4</i>	-	-	112.5	-	-	
	- <i>Ethics: philosophical and cultural approaches</i>	-	-	67.5	-	-	

Block 3

Compulsory courses

NSFM0014-1	<i>General training</i>						5
	- <i>Introduction to the arts and culture - Martine BOVY, Gaëtano LICATA</i>	-	-	30	-	-	
	- <i>Sociology and politics of education - Bertrand MONTULET</i>	-	-	30	-	-	
	- <i>Training in neutrality - Géraud HOUGARDY</i>	-	-	20	-	-	
	- <i>Epistemology of disciplines - Vincent FURNELLE</i>	-	-	15	-	-	
NSFM0015-1	<i>Teaching skills no. 5</i>						5
	- <i>Differentiation in learning, concepts of remedial education, and detecting and dealing with learning difficulties - Valérie SEGOND</i>	-	-	30	-	-	
	- <i>Critical study of major educational trends - Muriel LECOQ</i>	-	-	30	-	-	
	- <i>Career path development - Valérie STÉVENS</i>	-	-	15	-	-	

	<u>Also required:</u>				
NSFM0016-1	NSFM0016-1..... Professional integration activities no. 3 <i>Professional integration activities no. 3</i>				20
	- <i>Teaching placements (10 weeks)</i> - Dorothée JARDON - [300 hrs. pl.]				
	-	-	-	[+]
	- <i>Professional training workshops</i> - Vincent FURNELLE, Dorothée JARDON, Martine MUSELLE.....	-	-	60	-
	<u>Prerequisite:</u>				
	NSFM0013-1..... Professional integration activities no. 2				
	<u>Also required:</u>				
NSFM0017-1	NSFM0015-1..... Teaching skills no. 5 <i>Thesis</i>				15
	- <i>Thesis</i>	-	-	-	-
	- <i>Introduction to research in education</i> - Marie COLLET	-	-	15	-
	- <i>Use of computers, media and ICT in teaching</i> - Carine LATOUR.....	-	-	30	-
NSFM0005-1	<i>Disciplinary training (including educational techniques) no. 5</i>				10
	- <i>French - Part 5</i> - Charlyne AUDIN, Valérie CENTI, Martine MUSELLE	-	-	100	-
	- <i>Ethics and social engagement</i> - Vincent FURNELLE	-	-	50	-
NSFM0006-1	<i>Disciplinary training (including educational techniques) no. 6</i>				5
	- <i>French - Part 6</i> - Charlyne AUDIN, Martine MUSELLE.....	-	-	50	-
	- <i>Ethics: educational overview</i> - Vincent FURNELLE	-	-	25	-

Bachelors in standard secondary teaching - Germanic Languages

Landscaping programme

Block 1

Compulsory courses

NSLG0006-1	<i>Teaching skills no. 1</i>				5
	- <i>General teaching</i> - Marie COLLET	-	-	30	-
	- <i>Psychology of development</i> - Valérie SEGOND	-	-	30	-
	- <i>Identity of the teacher</i> - Marie COLLET.....	-	-	15	-
NSLG0007-1	<i>Teaching skills no. 1</i>				5
	- <i>Psychology of relationships and communication</i> - Muriel LECOQ	-	-	30	-
	- <i>Psychology of learning</i> - Valérie SEGOND	-	-	30	-
	- <i>Teaching record</i> - Marie COLLET	-	-	15	-
NSLG0008-1	<i>Philosophy, introduction to research and cultural diversity</i>				5
	- <i>Philosophy and history of religion</i> - Olivier VENS	-	-	30	-
	- <i>Theoretical approach to cultural diversity and aspects of gender</i> - Géraud HOUGARDY.....	-	-	15	-
	- <i>Introduction to research</i> - Muriel LECOQ	-	-	15	-
NSLG0009-1	<i>Professional integration activities no. 1</i>				15
	- <i>Oral and written mastery of the French language</i> - Chantal GENIN...	-	-	60	-
	- <i>Professional training workshops</i> - Marie COLLET, Daphné GUILLAUME, Caroline HENRIJEAN, Nathalie SERON, Esteban VARGAS	-	-	120	-

Optional courses

Choose an option from:

Dutch

NSLG0001-1	<i>Germanic languages and Placements no. 1</i>				30
	- <i>English</i> - Caroline HENRIJEAN, Esteban VARGAS	-	-	195	-
	- <i>Dutch</i> - Daphné GUILLAUME, Isabelle RAULIN	-	-	195	-
	- <i>Teaching placements (2 weeks)</i> - Marie COLLET - [60 hrs. pl.].....	-	-	-	[+]

German

NSLG0001-2	<i>Germanic languages and Placements no. 1</i>					30
	- <i>English</i> - Caroline HENRIJEAN, Esteban VARGAS	-	-	195	-	-
	- <i>German</i> - Nathalie SERON	-	-	195	-	-
	- <i>Teaching placements (2 weeks)</i> - Marie COLLET - [60 hrs. pl.].....	-	-	-	-	[+]

Block 2

Compulsory courses

NSLG0010-1	<i>Teaching skills no. 3</i>					5
	- <i>Evaluation of learning</i> - Marie COLLET	-	-	30	-	-
	- <i>Psychology of development</i> - Véronique DEVEL	-	-	30	-	-
	- <i>Psychology of learning</i> - Marie COLLET	-	-	30	-	-
NSLG0011-1	<i>Teaching skills no. 4</i>					5
	- <i>Deontology of the profession</i> - Marie COLLET	-	-	15	-	-
	- <i>Group management and oral expression techniques</i> - Véronique DEVEL	-	-	30	-	-
	- <i>Awareness of French as a foreign and second language</i> - Chantal GENIN	-	-	10	-	-
	- <i>Practical approach to cultural diversity and aspects of gender</i> - Valérie GODEFROID	-	-	15	-	-
	- <i>Presenting the school to the outside world</i> - Marie COLLET	-	-	15	-	-

Optional courses

Choose an option from:

Dutch

NSLG0002-1	<i>Professional integration activities no. 2</i>					20
	- <i>Professional training workshops</i> - Marie COLLET, Caroline HENRIJEAN, Ives MARTINI, Nathalie SERON	-	-	-	120	-
	- <i>Oral and written mastery of the French language</i> - Chantal GENIN	-	-	30	-	-
	- <i>Use of computers, media and ICT in teaching</i> - Thierry VANDEWALLE	-	-	30	-	-
	- <i>Verbal and gestural expression</i> - Annick DOMINÉ	-	-	5	-	-
	- <i>Teaching a foreign language as part of basic education</i> - Marie COLLET, Caroline HENRIJEAN, Ives MARTINI, Nathalie SERON	-	-	30	-	-
	- <i>English: PIA preparation</i> - Caroline HENRIJEAN	-	-	15	-	-
	- <i>Dutch: PIA preparation</i> - Ives MARTINI	-	-	15	-	-
	- <i>Linguistic projects/trips</i> - Caroline HENRIJEAN, Ives MARTINI, Nathalie SERON	-	-	-	-	-

Prerequisite:

NSLG0003-1	NSLG0009-1..... Professional integration activities no. 1 <i>Germanic languages and Placements no. 2</i>					30
	- <i>English</i> - Caroline HENRIJEAN	-	-	150	-	-
	- <i>Dutch</i> - Ives MARTINI	-	-	150	-	-
	- <i>Teaching placements (4 weeks)</i> - Marie COLLET - [120 hrs. pl.]....	-	-	-	-	[+]

Prerequisite:

NSLG0001-1..... Germanic languages and Placements no. 1

German

NSLG0002-2	<i>Professional integration activities no. 2</i>					20
	- <i>Professional training workshops</i> - Marie COLLET, Caroline HENRIJEAN, Ives MARTINI, Nathalie SERON	-	-	-	120	-
	- <i>Oral and written mastery of the French language</i> - Chantal GENIN	-	-	30	-	-
	- <i>Use of computers, media and ICT in teaching</i> - Thierry VANDEWALLE	-	-	30	-	-
	- <i>Verbal and gestural expression</i> - Annick DOMINÉ	-	-	5	-	-
	- <i>Teaching a foreign language as part of basic education</i> -					

Details of course hours [+] see explanations in the caption

	Bl	Or	Th	Pr	Other	Cr
Marie COLLET, Caroline HENRIJEAN, Ives MARTINI, Nathalie SERON	-	-	30	-	-	
- <i>English: PIA preparation</i> - Caroline HENRIJEAN	-	-	15	-	-	
- <i>German: PIA preparation</i> - Nathalie SERON.....	-	-	15	-	-	
- <i>Linguistic projects/trips</i> - Caroline HENRIJEAN, Ives MARTINI, Nathalie SERON	-	-	-	-	-	
Prerequisite:						
NSLG0009-1..... Professional integration activities no. 1						
NSLG0003-2 <i>Germanic languages and Placements no. 2</i>						30
- <i>English</i> - Caroline HENRIJEAN.....	-	-	150	-	-	
- <i>German</i> - Nathalie SERON	-	-	150	-	-	
- <i>Teaching placements (4 weeks)</i> - Marie COLLET - [120 hrs. pl.]....	-	-	-	-	[+]	
Prerequisite:						
NSLG0001-2..... Germanic languages and Placements no. 1						

Block 3

Compulsory courses

NSLG0012-1 <i>General training</i>						5
- <i>Introduction to the arts and culture</i> - Martine BOVY, Gaëtano LICATA.....	-	-	30	-	-	
- <i>Sociology and politics of education</i> - Bertrand MONTULET.....	-	-	30	-	-	
- <i>Training in neutrality</i> - Géraud HOUGARDY	-	-	20	-	-	
- <i>Epistemology of disciplines</i> - Géraud HOUGARDY.....	-	-	15	-	-	

Optional courses

Choose an option from:

Dutch

NSLG0013-1 <i>Teaching skills no. 5</i>						5
- <i>Differentiation in learning, concepts of remedial education, and detecting and dealing with learning difficulties</i> - Marie COLLET...	-	-	30	-	-	
- <i>Critical study of major educational trends</i> - Muriel LECOQ.....	-	-	30	-	-	
- <i>Career path development</i> - Marie COLLET.....	-	-	15	-	-	
Prerequisite:						
NSLG0002-1..... Professional integration activities no. 2						
NSLG0014-1 <i>Thesis</i>						15
- <i>Thesis</i>	-	-	-	-	-	
- <i>Introduction to research in education</i> - Marie COLLET.....	-	-	15	-	-	
- <i>Use of computers, media and ICT in teaching</i> - Carine LATOUR ...	-	-	30	-	-	
Also required:						
NSLG0004-1..... Professional integration activities no. 3						
NSLG0004-1 <i>Professional integration activities no. 3</i>						5
- <i>Teaching a foreign language as part of basic education</i> - Marie COLLET, Caroline HENRIJEAN, Ives MARTINI, Nathalie SERON	-	-	60	-	-	
- <i>Professional training workshops</i> - Marie COLLET, Caroline HENRIJEAN, Ives MARTINI, Nathalie SERON.....	-	-	-	60	-	
- <i>Linguistic projects/trips</i> - Caroline HENRIJEAN, Ives MARTINI, Nathalie SERON	-	-	-	-	-	
Prerequisite:						
NSLG0002-1..... Professional integration activities no. 2						
Also required:						
NSLG0014-1..... Thesis						
NSLG0005-1 <i>Germanic languages and Placements no. 3</i>						30
- <i>English</i> - Caroline HENRIJEAN.....	-	-	82.5	-	-	
- <i>Dutch</i> - Ives MARTINI.....	-	-	82.5	-	-	
- <i>Teaching placements (10 weeks)</i> - Marie COLLET - [300 hrs. pl.]	-	-	-	-	[+]	
Prerequisite:						
NSLG0003-1..... Germanic languages and Placements no. 2						

German

NSLG0013-1	<i>Teaching skills no. 5</i>								5
	- <i>Differentiation in learning, concepts of remedial education, and detecting and dealing with learning difficulties</i> - Marie COLLET...	-	-	30	-	-			
	- <i>Critical study of major educational trends</i> - Muriel LECOQ.....	-	-	30	-	-			
	- <i>Career path development</i> - Marie COLLET	-	-	15	-	-			
	<u>Prerequisite:</u> NSLG0002-2..... Professional integration activities no. 2								
NSLG0014-1	<i>Thesis</i>								15
	- <i>Thesis</i>	-	-	-	-	-			
	- <i>Introduction to research in education</i> - Marie COLLET.....	-	-	15	-	-			
	- <i>Use of computers, media and ICT in teaching</i> - Carine LATOUR ...	-	-	30	-	-			
	<u>Also required:</u> NSLG0004-1..... Professional integration activities no. 3								
NSLG0004-1	<i>Professional integration activities no. 3</i>								5
	- <i>Teaching a foreign language as part of basic education</i> - Marie COLLET, Caroline HENRIJEAN, Ives MARTINI, Nathalie SERON	-	-	60	-	-			
	- <i>Professional training workshops</i> - Marie COLLET, Caroline HENRIJEAN, Ives MARTINI, Nathalie SERON.....	-	-	-	60	-			
	- <i>Linguistic projects/trips</i> - Caroline HENRIJEAN, Ives MARTINI, Nathalie SERON	-	-	-	-	-			
	<u>Prerequisite:</u> NSLG0002-2..... Professional integration activities no. 2								
	<u>Also required:</u> NSLG0014-1..... Thesis								
NSLG0005-2	<i>Germanic languages and Placements no. 3</i>								30
	- <i>English</i> - Caroline HENRIJEAN.....	-	-	82.5	-	-			
	- <i>German</i> - Nathalie SERON	-	-	82.5	-	-			
	- <i>Teaching placements (10 weeks)</i> - Marie COLLET - [300 hrs. pl.]	-	-	-	-	-			[+]
	<u>Prerequisite:</u> NSLG0003-2..... Germanic languages and Placements no. 2								

Bachelors in standard secondary teaching - Mathematics

Landscaping programme

Block 1

Compulsory courses

NSMA0007-1	<i>Teaching skills no. 1</i>								5
	- <i>General teaching</i> - Cécile TONDU, Christophe WINKIN	-	-	30	-	-			
	- <i>Psychology of development</i> - Valérie SEGOND	-	-	30	-	-			
	- <i>Identity of the teacher</i> - Christophe WINKIN.....	-	-	15	-	-			
NSMA0008-1	<i>Teaching skills no. 2</i>								5
	- <i>Psychology of relationships and communication</i> - Muriel LECOQ	-	-	30	-	-			
	- <i>Psychology of learning</i> - Valérie SEGOND	-	-	30	-	-			
	- <i>Teaching record</i> - Christophe WINKIN	-	-	15	-	-			
NSMA0009-1	<i>Philosophy, introduction to research and cultural diversity</i>								5
	- <i>Philosophy and history of religion</i> - Olivier VENS	-	-	30	-	-			
	- <i>Theoretical approach to cultural diversity and aspects of gender</i> - Géraud HOUGARDY.....	-	-	15	-	-			
	- <i>Introduction to research</i> - Muriel LECOQ	-	-	15	-	-			
NSMA0010-1	<i>Professional integration activities no. 1</i>								15
	- <i>Oral and written mastery of the French language</i> - Chantal GENIN...	-	-	60	-	-			
	- <i>Professional training workshops</i> - Olivier GILSON, Emmanuelle ROUY, Cécile TONDU, Christophe WINKIN.....	-	-	-	120	-			
	- <i>Teaching placements (2 weeks)</i> - Cécile TONDU, Christophe WINKIN - [60 hrs. pl.]	-	-	-	-	-			[+]

Details of course hours [+] see explanations in the caption Bl Or Th Pr Other Cr

NSMA0001-1	<i>Disciplinary training (including educational techniques) no. 1</i>								15
	- <i>Basic mathematical training: Algebra, Arithmetic, Geometry and Logic</i> - Agnès BONIVER, Olivier GILSON, Charlotte REGNIER, Emmanuelle ROUY, Claude WASTEELS.....	-	-	165	-	-			
	- <i>Algorithms and the use of calculators and software</i> - Marie-France COEN, Charlotte REGNIER.....	-	-	30	-	-			
NSMA0002-1	<i>Mathematical training (including educational techniques) no. 2</i>								15
	- <i>Basic mathematical training: algebra, arithmetic, geometry</i> - Olivier GILSON, Charlotte REGNIER, Emmanuelle ROUY, Claude WASTEELS.....	-	-	165	-	-			
	- <i>Elements of physics</i> - Pascal LÉONARD.....	-	-	30	-	-			

Block 2

Compulsory courses

NSMA0011-1	<i>Teaching skills no. 3</i>								5
	- <i>Evaluation of learning</i> - Cécile TONDU, Christophe WINKIN.....	-	-	30	-	-			
	- <i>Psychology of development</i> - Valérie SEGOND.....	-	-	30	-	-			
	- <i>Psychology of learning</i> - Christophe WINKIN.....	-	-	30	-	-			
NSMA0012-1	<i>Teaching skills no. 4</i>								5
	- <i>Deontology of the profession</i> - Christophe WINKIN.....	-	-	15	-	-			
	- <i>Group management and oral expression techniques</i> - Cécile TONDU, Christophe WINKIN.....	-	-	30	-	-			
	- <i>Awareness of French as a foreign and second language</i> - Camille HAAN, Julie HIRT.....	-	-	10	-	-			
	- <i>Practical approach to cultural diversity and aspects of gender</i> - Muriel LECOQ.....	-	-	15	-	-			
	- <i>Presenting the school to the outside world</i> - Christophe WINKIN.....	-	-	15	-	-			
NSMA0013-1	<i>Professional integration activities no. 2</i>								20
	- <i>Professional training workshops</i> - Olivier GILSON, Charlotte REGNIER, Cécile TONDU, Christophe WINKIN.....	-	-	-	120	-			
	- <i>Oral and written mastery of the French language</i> - Julie HIRT.....	-	-	30	-	-			
	- <i>Use of computers, media and ICT in teaching</i> - Marie-France COEN.....	-	-	30	-	-			
	- <i>Teaching placements (4 weeks)</i> - Cécile TONDU, Christophe WINKIN - [120 hrs. pl.].....	-	-	-	-	-		[+]	
	- <i>Verbal and gestural expression</i> - Annick DOMINÉ.....	-	-	5	-	-			

Prerequisite:

NSMA0001-1 - Disciplinary training (including educational techniques) no. 1
 NSMA0002-1 - Mathematical training (including educational techniques) no. 2

NSMA0003-1	<i>Mathematical training (including educational techniques) no. 3</i>								15
	- <i>Basic mathematical training: analysis and geometry</i> - Olivier GILSON, Charlotte REGNIER, Emmanuelle ROUY.....	-	-	125	-	-			
	- <i>Elements of physics</i> - Pascal LÉONARD.....	-	-	60	-	-			
NSMA0004-1	<i>Mathematical training (including educational techniques) no. 4</i>								15
	- <i>Basic mathematical training: Analysis and Geometry</i> - Agnès BONIVER, Charlotte REGNIER.....	-	-	100	-	-			
	- <i>Algorithms and the use of calculators and software</i> - Charlotte REGNIER.....	-	-	30	-	-			
	- <i>Numeric data processing / probabilities and statistics</i> - Agnès BONIVER, Charlotte REGNIER.....	-	-	45	-	-			

Block 3

Compulsory courses

NSMA0014-1	<i>General training</i>								5
	- <i>Introduction to the arts and culture</i> - Gaëtano LICATA.....	-	-	30	-	-			
	- <i>Sociology and politics of education</i> - Bertrand MONTULET.....	-	-	30	-	-			
	- <i>Critical study of major educational trends</i> - Muriel LECOQ.....	-	-	30	-	-			
NSMA0015-1	<i>Professional integration activities no. 3</i>								20
	- <i>Teaching placements (10 weeks)</i> - Cécile TONDU, Christophe WINKIN - [300 hrs. pl.].....	-	-	-	-	-		[+]	

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
	- <i>Career path development</i> - Christophe WINKIN	-	-	15	-	-	
	- <i>Epistemology of disciplines</i> - Olivier VENS	-	-	15	-	-	
	- <i>Training in neutrality</i> - Géraud HOUGARDY	-	-	20	-	-	
	<u>Prerequisite:</u> NSMA0013-1						Professional integration activities no. 2
	<u>Also required:</u> NSMA0016-1 - Professional integration activities no. 4						
NSMA0016-1	<i>Professional integration activities no. 4</i>						5
	- <i>Differentiation in learning, concepts of remedial education, and detecting and dealing with learning difficulties</i> - Cécile TONDU	-	-	30	-	-	
	- <i>Professional training workshops</i> - Agnès BONIVER, Cécile TONDU ..	-	-	-	60	-	
	<u>Also required:</u> NSMA0015-1 - Professional integration activities no. 3						
NSMA0017-1	<i>Thesis</i>						15
	- <i>Thesis</i>	-	-	-	-	-	
	- <i>Introduction to research in education</i> - Muriel LECOQ	-	-	15	-	-	
	- <i>Use of computers, media and ICT in teaching</i> - Carine LATOUR	-	-	30	-	-	
NSMA0005-1	<i>Mathematical training (including educational techniques) no. 5</i>						10
	- <i>Basic mathematical training: Linear algebra, Analysis, Complex numbers and Trigonometry</i> - Agnès BONIVER	-	-	85	-	-	
	- <i>Algorithms and the use of calculators and software</i> - Marie-France COEN, Charlotte REGNIER	-	-	15	-	-	
	- <i>Numeric data processing / probabilities and statistics</i> - Agnès BONIVER	-	-	45	-	-	
NSMA0006-1	<i>Mathematical training (including educational techniques) no. 6, Basic mathematical training: Linear algebra, Analysis and Trigonometry</i> - Agnès BONIVER, Olivier GILSON		Q2	80	-	-	5

Bachelors in standard secondary teaching - Science: Biology, Chemistry, Physics

Landscaping programme

Block 1

Compulsory courses

NSSC0007-1	<i>Teaching skills no. 1</i>						5
	- <i>General teaching</i> - Geneviève EVRARD	-	-	30	-	-	
	- <i>Psychology of development</i> - Valérie SEGOND	-	-	30	-	-	
	- <i>Identity of the teacher</i> - Geneviève EVRARD	-	-	15	-	-	
NSSC0008-1	<i>Teaching skills no. 2</i>						5
	- <i>Psychology of relationships and communication</i> - Muriel LECOQ	-	-	30	-	-	
	- <i>Psychology of learning</i> - Valérie SEGOND	-	-	30	-	-	
	- <i>Teaching record</i> - Geneviève EVRARD	-	-	15	-	-	
NSSC0009-1	<i>Philosophy, introduction to research and cultural diversity</i>						5
	- <i>Philosophy and history of religion</i> - Olivier VENS	-	-	30	-	-	
	- <i>Theoretical approach to cultural diversity and aspects of gender</i> - Géraud HOUGARDY	-	-	15	-	-	
	- <i>Introduction to research</i> - Muriel LECOQ	-	-	15	-	-	
NSSC0010-1	<i>Professional integration activities no. 1</i>						15
	- <i>Oral and written mastery of the French language</i> - Chantal GENIN ..	-	-	60	-	-	
	- <i>Professional training workshops</i> - Khallid BOUTAKHRIT, Denise ERNST, Geneviève EVRARD, Suzanne HOFFELT, Catherine KINET	-	-	-	120	-	
	- <i>Teaching placements (2 weeks)</i> - Geneviève EVRARD - [60 hrs. pl.]	-	-	-	-	[+]	
	- <i>Multidisciplinary activities - Trip</i> - Geneviève EVRARD	-	-	-	-	-	
NSSC0001-1	<i>Disciplinary and educational knowledge no. 1</i>						15
	- <i>Biology: Cytology and zoology (+ cladistics)</i> - Denise ERNST	-	-	60	-	-	
	- <i>General chemistry - Part 1/2</i> - Khallid BOUTAKHRIT,						

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
	Catherine KINET.....	-	-	60	-	-	
	- <i>Physics: Mechanics - Part 1/2</i> - Suzanne HOFFELT.....	-	-	60	-	-	
	- <i>Applied mathematics: Basics</i> - Charlotte REGNIER.....	-	-	22.5	-	-	
	- <i>Excel Module</i> - Charlotte REGNIER.....	-	-	10	-	-	
NSSC0002-1	<i>Disciplinary and educational knowledge no. 2</i>						15
	- <i>Biology: Botany (1/2) and human biology</i> - Denise ERNST	-	-	67.5	-	-	
	- <i>General chemistry - Part 2/2</i> - Khallid BOUTAKHRIT, Catherine KINET.....	-	-	67.5	-	-	
	- <i>Physics: Mechanics - Part 2/2</i> - Suzanne HOFFELT.....	-	-	67.5	-	-	

Block 2

Compulsory courses

NSSC0011-1	<i>Teaching skills no. 3</i>						5
	- <i>Evaluation of learning</i> - Geneviève EVRARD	-	-	30	-	-	
	- <i>Psychology of development</i> - Valérie STÉVENS	-	-	30	-	-	
	- <i>Psychology of learning</i> - Valérie STÉVENS	-	-	30	-	-	
NSSC0012-1	<i>Teaching skills no. 4</i>						5
	- <i>Deontology of the profession</i>	-	-	15	-	-	
	- <i>Group management and oral expression techniques</i> - Valérie STÉVENS.....	-	-	30	-	-	
	- <i>Awareness of French as a foreign and second language</i> - Camille HAAN.....	-	-	10	-	-	
	- <i>Practical approach to cultural diversity and aspects of gender</i> - Muriel LECOQ	-	-	15	-	-	
	- <i>Presenting the school to the outside world</i> - Valérie STÉVENS, Valérie STÉVENS	-	-	15	-	-	
NSSC0013-1	<i>Professional integration activities no. 2</i>						20
	- <i>Professional training workshops</i> - Khallid BOUTAKHRIT, Geneviève EVRARD, Suzanne HOFFELT, Catherine KINET, Susana MATEO SANCHEZ.....	-	-	-	120	-	
	- <i>Oral and written mastery of the French language</i> - Julie HIRT.....	-	-	30	-	-	
	- <i>Use of computers, media and ICT in teaching</i> - Thierry VANDEWALLE	-	-	30	-	-	
	- <i>Teaching placements (4 weeks)</i> - Geneviève EVRARD - [120 hrs. pl.]	-	-	-	-	-	[+]
	- <i>Verbal and gestural expression</i> - Annick DOMINÉ	-	-	5	-	-	
	- <i>Multidisciplinary activities - Trip</i> - Khallid BOUTAKHRIT, Geneviève EVRARD, Suzanne HOFFELT, Catherine KINET	-	-	-	-	-	

Prerequisite:

NSSC0001-1 Disciplinary and educational knowledge no. 1

NSSC0002-1 Disciplinary and educational knowledge no. 2

NSSC0003-1	<i>Disciplinary and educational knowledge no. 3</i>						15
	- <i>Biology: Mycology and Biochemistry</i> - Susana MATEO SANCHEZ	-	-	65	-	-	
	- <i>Chemistry: Dissolving properties of water, thermodynamics and reaction speeds</i> - Khallid BOUTAKHRIT, Catherine KINET	-	-	60	-	-	
	- <i>Physics: Electricity - Part 1/2</i> - Suzanne HOFFELT	-	-	65	-	-	

Also required:

NSSC0004-1 Disciplinary and educational knowledge no. 4

NSSC0004-1	<i>Disciplinary and educational knowledge no. 4</i>						15
	- <i>Biology: Botany (2/2) and animal and vegetable histology</i> - Susana MATEO SANCHEZ.....	-	-	55	-	-	
	- <i>Chemistry: Reactional equilibrium and organic chemistry</i> - Khallid BOUTAKHRIT, Catherine KINET.....	-	-	45	-	-	
	- <i>Physics: Electricity - Part 2/2</i> - Suzanne HOFFELT	-	-	55	-	-	
	- <i>Applied mathematics: Consolidation</i> - Suzanne HOFFELT.....	-	-	15	-	-	

Also required:

NSSC0003-1 Disciplinary and educational knowledge no. 3

Block 3

Compulsory courses

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
NSSC0014-1	<i>General training</i>						5
	- <i>Introduction to the arts and culture</i> - Martine BOVY, Gaëtano LICATA.....	-	-	30	-	-	
	- <i>Sociology and politics of education</i> - Bertrand MONTULET.....	-	-	30	-	-	
	- <i>Critical study of major educational trends</i> - Muriel LECOQ.....	-	-	30	-	-	
	- <i>Epistemology of disciplines</i> - Géraud HOUGARDY.....	-	-	15	-	-	
NSSC0015-1	<i>Professional integration activities no. 3</i>						25
	- <i>Teaching placements (10 weeks)</i> - Geneviève EVRARD - [300 hrs. pl.].....	-	-	-	-	[+]	
	- <i>Career path development</i> - Geneviève EVRARD.....	-	-	15	-	-	
	- <i>Professional training workshops</i> - Khallid BOUTAKHRIT, Geneviève EVRARD, Suzanne HOFFELT, Catherine KINET, Susana MATEO SANCHEZ.....	-	-	-	60	-	
	- <i>Training in neutrality</i> - Géraud HOUGARDY.....	-	-	20	-	-	
	- <i>Differentiation in learning, concepts of remedial education, and detecting and dealing with learning difficulties</i> - Geneviève EVRARD.....	-	-	30	-	-	
	- <i>Multidisciplinary activities - Trip</i> - Geneviève EVRARD.....	-	-	-	-	-	
	<u>Prerequisite:</u> NSSC0013-1 Professional integration activities no. 2						
NSSC0016-1	<i>Thesis</i>						15
	- <i>Thesis</i>	-	-	-	-	-	
	- <i>Introduction to research in education</i> - Geneviève EVRARD.....	-	-	15	-	-	
	- <i>Use of computers, media and ICT in teaching</i> - Carine LATOUR.....	-	-	30	-	-	
NSSC0005-1	<i>Disciplinary and educational knowledge no. 5</i>						10
	- <i>Biology: Ecology</i> - Susana MATEO SANCHEZ.....	-	-	42.5	-	-	
	- <i>Chemistry: Acid-based reactions</i> - Khallid BOUTAKHRIT, Catherine KINET.....	-	-	42.5	-	-	
	- <i>Physics: Thermodynamics and optics</i> - Suzanne HOFFELT.....	-	-	50	-	-	
	<u>Also required:</u> NSSC0006-1 Disciplinary and educational knowledge no. 6						
NSSC0006-1	<i>Disciplinary and educational knowledge no. 6</i>						5
	- <i>Biology: Evolution and genetics</i> - Susana MATEO SANCHEZ	-	-	25	-	-	
	- <i>Chemistry: Redox reactions</i> - Khallid BOUTAKHRIT, Catherine KINET.....	-	-	25	-	-	
	- <i>Physics: Phenomena of waves and sound</i> - Suzanne HOFFELT	-	-	25	-	-	
	<u>Also required:</u> NSSC0005-1 Disciplinary and educational knowledge no. 5						

Bachelors in standard secondary teaching - Economic Science and Applied Economic Science

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Compulsory courses

NSSE0009-1	<i>Teaching skills no. 1</i>						5
	- <i>General teaching</i> - Véronique DEVEL	-	-	30	-	-	
	- <i>Psychology of development</i> - Valérie SEGOND	-	-	30	-	-	
	- <i>Identity of the teacher</i> - Véronique DEVEL	-	-	15	-	-	
NSSE0010-1	<i>Teaching skills no. 2</i>						5
	- <i>Psychology of relationships and communication</i> - Muriel LECOQ	-	-	30	-	-	
	- <i>Psychology of learning</i> - Valérie SEGOND.....	-	-	30	-	-	
	- <i>Teaching record</i> - Véronique DEVEL.....	-	-	15	-	-	
NSSE0011-1	<i>Philosophy, introduction to research and cultural diversity</i>						5
	- <i>Philosophy and history of religion</i> - Olivier VENS	-	-	30	-	-	
	- <i>Theoretical approach to cultural diversity and aspects of gender</i> - Géraud HOUGARDY.....	-	-	15	-	-	
	- <i>Introduction to research</i> - Muriel LECOQ.....	-	-	15	-	-	

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
NSSE0012-1	<i>Professional integration activities no. 1</i>						15
	- <i>Oral and written mastery of the French language</i> - Julie HIRT.....	-	-	60	-	-	
	- <i>Professional training workshops</i> - Véronique DEVEL, Loris MONSIEURS, Isabelle SIMAR.....	-	-	120	-	-	
	- <i>Teaching placements (2 weeks)</i> - Véronique DEVEL - [60 hrs. pl.].....	-	-	-	-	[+]	
NSSE0001-1	<i>Disciplinary training (including educational techniques) no. 1</i>						10
	- <i>General economics - Part 1/3</i> - Loris MONSIEURS.....	-	-	25	-	-	
	- <i>Public law</i> - Aurélie MARCHAL.....	-	-	30	-	-	
	- <i>Applied economics - Part 1/3</i> - Loris MONSIEURS.....	-	-	35	-	-	
	- <i>Accounting</i> - Catherine MOREAU.....	-	-	45	-	-	
NSSE0002-1	<i>Disciplinary training (including educational techniques) no. 2</i>						5
	- <i>Office and office automation technology - Part 1/6</i> - Isabelle SIMAR	-	-	35	-	-	
	- <i>Technical/financial English</i> - Perrine GÉRARD.....	-	-	30	-	-	
NSSE0003-1	<i>Disciplinary training (including educational techniques) no. 3</i>						15
	- <i>General economics - Part 2/3</i>	-	-	35	-	-	
	- <i>Economics of business - 1</i> - Catherine MOREAU.....	-	-	30	-	-	
	- <i>Civil law</i> - Aurélie MARCHAL.....	-	-	30	-	-	
	- <i>Applied economics - Part 2/3</i> - Loris MONSIEURS.....	-	-	25	-	-	
	- <i>Financial economics</i> - Loris MONSIEURS.....	-	-	45	-	-	
	- <i>Office and office automation technology - Part 2/6</i> - Isabelle SIMAR	-	-	55	-	-	

Block 2

Compulsory courses

NSSE0013-1	<i>Teaching skills no. 3</i>						5
	- <i>Evaluation of learning</i> - Marie COLLET.....	-	-	30	-	-	
	- <i>Psychology of development</i> - Véronique DEVEL.....	-	-	30	-	-	
	- <i>Psychology of learning</i> - Marie COLLET.....	-	-	30	-	-	
NSSE0014-1	<i>Teaching skills no. 4</i>						5
	- <i>Deontology of the profession</i> - Marie COLLET.....	-	-	15	-	-	
	- <i>Group management and oral expression techniques</i> - Véronique DEVEL.....	-	-	30	-	-	
	- <i>Awareness of French as a foreign and second language</i> - Camille HAAN, Julie HIRT.....	-	-	10	-	-	
	- <i>Practical approach to cultural diversity and aspects of gender</i> - Valérie GODEFROID.....	-	-	15	-	-	
	- <i>Presenting the school to the outside world</i> - Véronique DEVEL.....	-	-	15	-	-	
NSSE0015-1	<i>Professional integration activities no. 2</i>						20
	- <i>Professional training workshops</i> - Véronique DEVEL, Anne-Marie JUDONG, Loris MONSIEURS, Isabelle SIMAR.....	-	-	-	120	-	
	- <i>Oral and written mastery of the French language</i> - Chantal GENIN...	-	-	30	-	-	
	- <i>Use of computers, media and ICT in teaching</i> - Marie-France COEN	-	-	30	-	-	
	- <i>Teaching placements (4 weeks)</i> - Véronique DEVEL - [120 hrs. pl.]...	-	-	-	-	[+]	
	- <i>Verbal and gestural expression</i> - Annick DOMINÉ.....	-	-	5	-	-	
Prerequisite:							
	NSSE0012-1.....						Professional integration activities no. 1
NSSE0004-1	<i>Disciplinary training (including educational techniques) no. 4</i>						10
	- <i>Law</i> - Aurélie MARCHAL.....	-	-	43	-	-	
	- <i>Economics of business</i> - Anne-Marie JUDONG.....	-	-	30	-	-	
	- <i>Applied economics - Part 3/3</i> - Loris MONSIEURS.....	-	-	30	-	-	
NSSE0005-1	<i>Disciplinary training (including educational techniques) no. 5</i>						5
	- <i>Office and office automation technology - Part 3/6</i> - Isabelle SIMAR	-	-	55	-	-	
	- <i>Technical/financial English</i> - Esteban VARGAS.....	-	-	30	-	-	
NSSE0006-1	<i>Disciplinary training (including educational techniques) no. 6</i>						15
	- <i>General economics - Part 3/3</i> - Anne-Marie JUDONG.....	-	-	32	-	-	
	- <i>Accounting</i> - Anne-Marie JUDONG.....	-	-	45	-	-	
	- <i>Office and office automation technology - Part 4/6</i> - Isabelle SIMAR	-	-	35	-	-	

- *Applied computer science* - Anne-Marie JUDONG - - 30 - -

Block 3

Compulsory courses

NSSE0016-1	<i>General training</i>								5
	- <i>Introduction to the arts and culture</i>	-	-	30	-	-			
	- <i>Sociology and politics of education</i>	-	-	30	-	-			
	- <i>Training in neutrality</i>	-	-	20	-	-			
	- <i>Epistemology of disciplines</i>	-	-	15	-	-			
NSSE0017-1	<i>Teaching skills no. 5</i>								5
	- <i>Differentiation in learning, concepts of remedial education, and detecting and dealing with learning difficulties</i>	-	-	30	-	-			
	- <i>Critical study of major educational trends</i>	-	-	30	-	-			
	- <i>Career path development</i>	-	-	15	-	-			
	<u>Also required:</u> NSSE0018-1 - Professional integration activities no. 3								
NSSE0018-1	<i>Professional integration activities no. 3</i>								20
	- <i>Teaching placements (10 weeks) - [300 hrs. pl.]</i>	-	-	-	-	-	[+]		
	- <i>Professional training workshops</i>	-	-	-	-	60	-		
	<u>Prerequisite:</u> NSSE0015-1 - Professional integration activities no. 2								
	<u>Also required:</u> NSSE0017-1..... Teaching skills no. 5								
NSSC0019-1	<i>Thesis</i>								15
	- <i>Thesis</i>	-	-	-	-	-			
	- <i>Introduction to research in education</i>	-	-	15	-	-			
	- <i>Use of computers, media and ICT in teaching</i>	-	-	30	-	-			
NSSE0007-1	<i>Disciplinary training (including educational techniques) no. 7</i>								10
	- <i>General and applied economics - Part 1/2</i>	-	-	45	-	-			
	- <i>Economics of business - 3</i>	-	-	30	-	-			
	- <i>Accounting</i>	-	-	15	-	-			
	- <i>Office and office automation technology - Part 5/6</i>	-	-	56	-	-			
	<u>Also required:</u> NSSE0008-1 - Disciplinary training (including educational techniques) no. 8								
NSSE0008-1	<i>Disciplinary training (including educational techniques) no. 8</i>								5
	- <i>General and applied economics - Part 2/2</i>	-	-	30	-	-			
	- <i>Office and office automation technology - Part 6/6</i>	-	-	19	-	-			
	- <i>Fiscal law</i>	-	-	15	-	-			
	- <i>Social law</i>	-	-	15	-	-			
	<u>Also required:</u> NSSE0007-1 - Disciplinary training (including educational techniques) no. 7								

Bachelors in standard secondary teaching - Human sciences: Geography, History, Social sciences

Landscaping programme

Block 1

Compulsory courses

NSSH0007-1	<i>Teaching skills no. 1</i>								5
	- <i>General teaching</i> - Valérie STÉVENS.....	-	-	30	-	-			
	- <i>Psychology of development</i> - Valérie SEGOND.....	-	-	30	-	-			
	- <i>Identity of the teacher</i> - Valérie STÉVENS.....	-	-	15	-	-			
NSSH0008-1	<i>Teaching skills no. 2</i>								5
	- <i>Psychology of relationships and communication</i>	-	-	30	-	-			
	- <i>Psychology of learning</i> - Valérie SEGOND.....	-	-	30	-	-			
	- <i>Teaching record</i> - Valérie STÉVENS.....	-	-	15	-	-			

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
NSSH0009-1	<i>Philosophy, introduction to research and cultural diversity</i>						5
	- <i>Philosophy and history of religion</i> - Olivier VENS	-	-	30	-	-	
	- <i>Theoretical approach to cultural diversity and aspects of gender</i> - Géraud HOUGARDY.....	-	-	15	-	-	
	- <i>Introduction to research</i> - Valérie STÉVENS.....	-	-	15	-	-	
NSSH0012-1	<i>Professional integration activities no. 1</i>						15
	- <i>Oral and written mastery of the French language</i> - Chantal GENIN... ..	-	-	60	-	-	
	- <i>Professional training workshops</i> - Christine GONDA, François HARDY, Valérie STÉVENS, François TAILLARD, Luc WILLEMS.....	-	-	-	120	-	
	- <i>Teaching placements (2 weeks)</i> - Valérie STÉVENS - [60 hrs. pl.]	-	-	-	-	[+]	
	- <i>Multidisciplinary activities - Trip</i> - Christine GONDA, Valérie STÉVENS	-	-	-	-	-	
NSSH0001-1	<i>Disciplinary and educational knowledge no. 1</i>						15
	- <i>History: Humans in the Middle East in Prehistory and Antiquity</i> - François HARDY.....	-	-	71.5	-	-	
	- <i>Geography: Earth Sciences (geology and geomorphology)</i> - Christine GONDA, Luc WILLEMS	-	-	71.5	-	-	
	- <i>Social sciences: Introduction to sociology (concepts of epistemology, socialisation and inequality)</i> - François TAILLARD	-	-	60	-	-	
NSSH0002-1	<i>Disciplinary and educational knowledge no. 2</i>						15
	- <i>History: Protohistory and Greco-Roman Antiquity</i> - Julie HALLEUX, François HARDY.....	-	-	71	-	-	
	- <i>Geography: Earth Sciences (movements of the Earth, astronomy and climatology)</i> - Christine GONDA, Luc WILLEMS.....	-	-	71	-	-	
	- <i>Social sciences: Sociology of the family (contemporary and traditional), analytical approach to traditional societies and introduction to economic sciences (context, basics and new perspectives)</i> - François TAILLARD.....	-	-	60	-	-	

Block 2

Compulsory courses

NSSH0013-1	<i>Teaching skills no. 3</i>						5
	- <i>Evaluation of learning</i> - Geneviève EVRARD	-	-	30	-	-	
	- <i>Psychology of development</i> - Valérie STÉVENS	-	-	30	-	-	
	- <i>Psychology of learning</i> - Valérie STÉVENS.....	-	-	30	-	-	
NSSH0012-1	<i>Teaching skills no. 4</i>						5
	- <i>Deontology of the profession</i> - Valérie STÉVENS.....	-	-	15	-	-	
	- <i>Group management and oral expression techniques</i> - Valérie STÉVENS	-	-	30	-	-	
	- <i>Awareness of French as a foreign and second language</i> - Camille HAAN.....	-	-	10	-	-	
	- <i>Practical approach to cultural diversity and aspects of gender</i> - Muriel LECOQ	-	-	15	-	-	
	- <i>Presenting the school to the outside world</i> - Valérie STÉVENS.....	-	-	15	-	-	
NSSH0013-1	<i>Professional integration activities no. 2</i>						20
	- <i>Professional training workshops</i> - Christine GONDA, François HARDY, Valérie STÉVENS, François TAILLARD.....	-	-	-	120	-	
	- <i>Oral and written mastery of the French language</i> - Julie HIRT.....	-	-	30	-	-	
	- <i>Use of computers, media and ICT in teaching</i> - Thierry VANDEWALLE	-	-	30	-	-	
	- <i>Teaching placements (4 weeks)</i> - Valérie STÉVENS - [120 hrs. pl.]	-	-	-	-	[+]	
	- <i>Verbal and gestural expression</i> - Annick DOMINÉ	-	-	5	-	-	
	- <i>Multidisciplinary activities - Trip</i> - Christine GONDA, François HARDY, Valérie STÉVENS, François TAILLARD.....	-	-	-	-	-	
<u>Prerequisite:</u>							
NSSH0001-1 - Disciplinary and educational knowledge no. 1							
NSSH0002-1 - Disciplinary and educational knowledge no. 2							
NSSH0003-1	<i>Disciplinary and educational knowledge no. 3</i>						15
	- <i>History: The Middle Ages in Europe</i> - François HARDY	-	-	61.5	-	-	
	- <i>Geography: Impact of humans on natural environments</i>						

Details of course hours [+] see explanations in the caption		Bl	Or	Th	Pr	Other	Cr
	(ecosystems, geosystems, climate change) and geographic areas (agricultural space) - Christine GONDA	-	-	61.5	-	-	
	- Social sciences: Introduction to political sciences (democracy, structure, parties and justice) - François TAILLARD.....	-	-	60	-	-	
	<u>Also required:</u> NSSH0004-1 - Disciplinary and educational knowledge no. 4						
NSSH0004-1	Disciplinary and educational knowledge no. 4						15
	- History: Arab and Muslim civilisation and the end of the Middle Ages - François HARDY.....	-	-	61	-	-	
	- Geography: Geographic areas - follow-up (urban and industrial spaces) - Luc WILLEMS.....	-	-	61	-	-	
	- Social sciences: Sociology of immigration and introduction to demography - François TAILLARD	-	-	55	-	-	
	<u>Also required:</u> NSSH0003-1 - Disciplinary and educational knowledge no. 3						

Block 3

Compulsory courses

NSSH0014-1	General training						5
	- Introduction to the arts and culture - Martine BOVY, Gaëtano LICATA.....	-	-	30	-	-	
	- Sociology and politics of education - Bertrand MONTULET.....	-	-	30	-	-	
	- Critical study of major educational trends - Muriel LECOQ.....	-	-	30	-	-	
	- Epistemology of disciplines - Géraud HOUGARDY.....	-	-	15	-	-	
NSSH0015-1	Professional integration activities no. 3.....						25
	- Teaching placements (10 weeks) - Geneviève EVRARD - [300 hrs. pl.].....	-	-	-	-	[+]	
	- Career path development - Geneviève EVRARD	-	-	15	-	-	
	- Professional training workshops - Geneviève EVRARD, Christine GONDA, François HARDY, François TAILLARD	-	-	-	60	-	
	- Training in neutrality - Géraud HOUGARDY	-	-	20	-	-	
	- Differentiation in learning, concepts of remedial education, and detecting and dealing with learning difficulties - Geneviève EVRARD.....	-	-	30	-	-	
	- Multidisciplinary activities - Trip - Geneviève EVRARD	-	-	-	-	-	
	<u>Prerequisite:</u> NSSH0013-1 - Professional integration activities no. 2						
NSSH0016-1	Thesis						15
	- Thesis	-	-	-	-	-	
	- Introduction to research in education - Geneviève EVRARD.....	-	-	15	-	-	
	- Use of computers, media and ICT in teaching - Carine LATOUR.....	-	-	30	-	-	
NSSH0005-1	Disciplinary and educational knowledge no. 5						10
	- History: The modern era - François HARDY.....	-	-	57.5	-	-	
	- Geography of population - Christine GONDA	-	-	57.5	-	-	
	- Social sciences: Social justice - Part 1/2 - François TAILLARD.....	-	-	25	-	-	
	<u>Also required:</u> NSSH0006-1 Disciplinary and educational knowledge no. 6						
NSSH0006-1	Disciplinary and educational knowledge no. 6						5
	- History: The contemporary period - François HARDY	-	-	25	-	-	
	- Geography: Geography supplements relating to secondary education - Christine GONDA.....	-	-	25	-	-	
	- Social sciences: Social justice - Part 2/2 - François TAILLARD.....	-	-	20	-	-	
	<u>Also required:</u> NSSH0005-1 - Disciplinary and educational knowledge no. 5						